



Promoting British Values

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy, and these values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

At Fallings Park, these values are reinforced regularly and in the following ways:

Democracy

Each year the children decide upon their class rules and the rights associated with these. Children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The two members for each year group are voted in by their class. The council is able to genuinely effect change within the school and actively promotes the democratic processes, fostering freedom of speech and group action to address needs and concerns. Council meetings with senior leaders ensures, including those in positions of authority and influence. Children have an annual questionnaire with which they are able to put forward their views

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. School rules are shared with pupils and a clear behaviour policy encourages pupils to consider the consequences of inappropriate behaviour in the school setting. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We provide boundaries for young pupils to make choices safely, through provision of a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

At Fallings Park, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. Staff are expected to be role models for children. Staff respect for each other and for pupils nurtures these values in our school. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

At Fallings Park we recognise we are all individuals. We celebrate the uniqueness and similarities of faiths and beliefs. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. As a 'community school', 'collective worship' is nondenominational and recognizes that those attending may have a wide range of faiths, or none. It is however, in line with regulation and is "wholly or mainly of a broadly Christian character".

Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. We embrace the diversity of faith and culture and in wider society.

At Fallings Park, we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.