



Fallings Park Primary PE and Sport Premium 2020/21



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Profile of PE raised by 2 additional PE leads being appointed to assist current PE lead with delivery across 3 key stages. • 5 staff trained in 'Teacher of School Swimming' to allow more groups when we can go swimming. • Whole School INSET Day (February 2020) – all staff had Sainsbury's Active Kids Inclusion training. EYFS/KS1/Dinner Staff trained in Active Play Through Storytelling by the FA. • Success in competitive sport – current Wolverhampton City Champions at U11 Football, U9 Football, Netball and Tag Rugby (19/20 competitions not held due to COVID). Football area league winners 19/20, Bronze Unified Sports Hall Athletics. • Increased B and C team competition, including Unified competitions. • Gold School Games mark 18/19 • Black Country Commitment Award Excellent Level (highest possible grade). • Increased participation to over 50% of KS2 pupils attending after school clubs. 	<ul style="list-style-type: none"> • To increase the number of swimmers swimming 25m+ at the end of Key Stage Two. • Increase activity at Breakfast Club (Rainbow Club with support of Active Black Country) • Increase participation in After School Activities to continue to gain Gold status for School Games mark when award resumes – school has expanded since the last award. • Increase confidence of staff to deliver Physical Education in school – support from Wolves Foundation. • Introduce more training for dinner staff to support our children at lunchtimes. • Introduce new PE resources to allow staff to teach high quality lessons. • Increase physical activity with re-implementation of Daily Mile after lockdown. • Embed house competitions within school to increase profile of intra-school sport. • Continue to develop sports leaders within school to different year groups other than Year 6 children.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

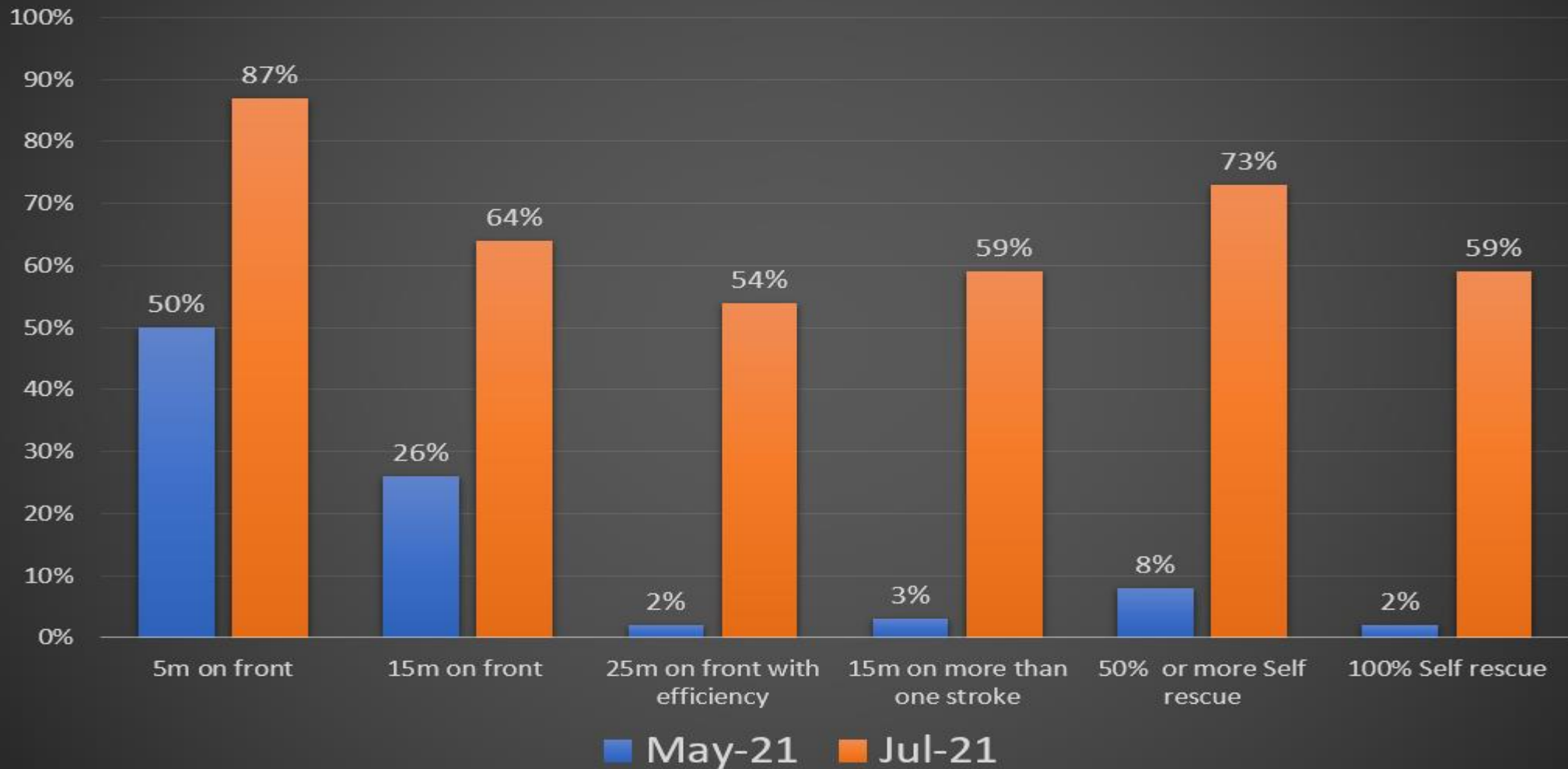
YES

Total amount carried forward from 2019/2020 £2,725
+ Total amount for this academic year 2020/2021 £20,560
= Total to be spent by 31st July 2021 £23,285

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	54%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	59%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	59%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Fallings Park Year 6 Swimming Progression 2020/21

(Interrupted by COVID 19)



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £20560 + £2725 = £23285		Date Updated: 10/06/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15 %
Intent		Implementation		Impact	
School focus and intended outcome:		Achieving this action:		Funding allocated:	Evidence of impact:
Sustainability and suggested next steps:					
Daily Mile to be reimplemented after lockdown of COVID-19 to increase physical activity.	Children will be timetabled to complete the Daily Mile each day – this has been organised to use all space on both playgrounds for both Key Stage 1 and 2.	No cost		All children given opportunity to run every day, increasing physical activity built into the school day.	Introduce a scoring system / reward system for the children to be proud of their achievement.
Play Leaders to support active play times.	Year 6 play leaders have been trained by Wolves Foundation staff to deliver activities on the playground to peers (within bubble environment).	Part of Wolves SLA		30 pupils trained allowing all pupils to be engaged in activity during play times. Pupils to develop social skills and create friendships.	Train more play leaders from different year groups. It is hoped that next academic year that we can send UKS2 play leaders to KS1 / EYFS to support play times in other areas of the school.
Active Breakfast Club to increase physical activity and to support children with ideas.	More children at breakfast club will be active for longer. Staff to use elements of Active Black Country Rainbow Hour booklets to increase their ideas.	No cost		Pupils attending breakfast club (around 60 pupils daily) will be more active and have more ideas they can implement at play times with their friends who do not attend breakfast club.	Rebrand Breakfast Club as 'Rainbow Breakfast Club' where all staff are confident with delivering one of the 7 areas of the Rainbow Hour booklet to their group per half term. Support from Active Black Country case study.
Tagtiv8 purchased to increase physical activity throughout the curriculum.	Staff trained in Tagtiv8, which uses elements of physical activity in English and maths lessons. This will ensure there is some physical activity during lessons other	£2520 (including training from Bryn Llewelyn)		All pupils will still be making progress in the core subjects, whilst also engaging in activities that support health and fitness. Pupil surveys will be carried out	Work as the ambassador school for Wolverhampton. Timetable Tagtiv8 equipment for use throughout the week to supplement work completed

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Cool Kids delivered to support the gross/fine motor skills of children with specific needs.	than PE. HLTAs from Y1/2/3/4/5/6 deliver Cool Kids, delivering targeted intervention for children with co-ordination and concentration issues.	No cost (built into timetabling)	with Year 4/5/6 sports leaders to get feedback whether they believe it has benefitted. All pupils on the Cool Kids programme improve their co-ordination in day-to-day activities and improve attainment during PE sessions. Potential improvement of concentration observed by class teachers.	in both English and maths and to reinforce concepts in different ways. New L3/L4 teaching assistants that come to school trained in Cool Kids so that sustainability can be ensured should staff turnover be high – built into timetabling.
Active School Planner from Your School Games website used to heatmap activity in school and support where to improve.	PE Leads to complete the heatmap for one class in each Key Stage on the Active School Planner to understand how the school can improve activity in certain areas.	No cost	Initiatives are discussed between PE Lead, Wellbeing Lead and SLT and prioritised in the School Improvement Plan (SIP) as areas for development.	Use of Active Recovery on the School Games website to aid improvement across school with different initiatives that can be developed and lead by PE Leads.
Active Play Through Storytelling update attended to increase physical activity for EYFS/KS1.	PE Lead to attend update to the FA programme Active Play Through Storytelling (this has been delivered to all EYFS/KS1 staff by Helen Bourton in the 19/20 academic year).	£50 cover costs	All KS1 pupils engaging with the Disney stories and feedback from lunch time and KS1 staff to gauge enjoyment and development of skills.	Continue to release staff to allow them to support new and improved initiatives, such as Active Play Through Storytelling.
Active Mats purchased to further increase embedded physical activity in school.	Support from Active Mats provided to SLT/PE Lead to introduce the new resource into different lessons.	£1000	All pupils in KS1/2 get the opportunity to try Active Mats and Year Leaders to encourage staff to use them in different types of lesson.	Gain CPD from Active Mats to discuss new ways to use the resource in the classroom.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

16 %

Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Wolves Foundation supporting school with improving the profile of PESSPA within school.	Foundation coaches providing a 'presence' to engage children. Wolves Foundation also provide extra support to school with pilot schemes running such as 'Magazine Team!' to engage all learners in school.	£2,280 (for half the package)	All children are engaged with and enjoying activities delivered by Wolves Foundation. 6 staff, due to COVID-19 lockdown, have been supported for 1 half term each. Staff see an improvement in behaviour and engagement from target children.	Continue working with Wolves Foundation as a partner school to increase children's confidence and participation in PESSPA activities.
Danceforce teachers to deliver curriculum dance lessons and extra-curricular activities to increase profile of dance in the curriculum.	Qualified Dance teachers teach lessons in school. This will support all learners to improve their dance skills but also social and communication skills.	Cost included below	Children given a pathway for dance, 45 children coached this year – encouraged to take part in dance outside school, furthering the links between the dance school and FPPS.	Give more children opportunity to visit DanceBox studio to further strengthen link.
PE Displays in school show photographs and good practice and display school values, values of Premier League Primary Stars and School Games	PE displays will support children to understand what teachers expect from PE sessions. Displays are also used to show good practice.	No cost	Display updated regularly so pupils will see themselves on the display – being proud of their achievements.	Create a weekly award for PE, focusing on cognitive and social skills in the lessons to allow pupils to realise anyone can be successful in PE.
Use of Twitter as the main channel of Social Media at school increases parents' knowledge of PE lessons, competitions our children have taken part in and other physical activity they may be undertaking.	PE Lead and teachers send images of PESSPA taking place in school to FPPS social media account to increase profile for parents.	No cost	All parents access School website and can see Twitter feed to view information that has been posted – feedback to school from comments and likes.	Continue to post as much as we can about PESSPA in FPPS.
PE Leads attending the Wolverhampton PE co-ordinators briefing to gain information about current initiatives for PESSPA within the Black Country.	Attend briefing to understand new and existing projects that FPPS can use and support to increase our offer to the children.	£100 cover costs for 2 PE Leads to attend.	School is at the forefront of initiatives taking place in Wolverhampton, The Black Country and Nationwide.	PE Leads disseminate information to other members of staff to lead different projects throughout school.
Hoodies purchased for staff teaching PE/Games outside as well as delivering after school club	Kit purchased from a supplier who has a competitive price, carefully researched by PE Lead and SLT.	£1500	Staff provided with a PE uniform. This will be required on PE days, which in turn will encourage more children to come prepared with appropriate clothing for PE. This is after investing in previous years in children's PE kit.	Company has design meaning cheaper prices for future orders when new staff arrive.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33 %
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Complete PE Curriculum purchased and implemented to support delivery of PE within school.	Staff have had CPD delivered by PE Lead (in conjunction with Caroline Fitzpatrick, founder of Complete PE) which has made them even more aware that PE is important to our children.	£2,217	Observations of lessons from PE Leads / Wolves Foundation lead staff to ensure the consistency and progression has improved throughout the school.	Make sure all new staff are trained in delivery of Complete PE – allow time for PE Leads to support and guide delivery.
Wolves Foundation supporting staff in school with delivery of PE within curriculum time.	Wolves Lead coach to mentor two teachers every half term to increase confidence in delivery of PE within lesson times. This relies on timetabling and liaison with Wolves Foundation and identify staff that would be welcome to have this support.	£2280 (for half the package.)	Observations of lessons from PE Leads / Wolves Foundation lead staff to ensure the consistency and progression has improved throughout the school. 6 staff, due to COVID-19 lockdown, have been supported for 1 half term each.	Listen to feedback of teachers and how they would most like to be supported in the future with this.
Outdoor Learning Programme implemented in Key Stage 2 – Sue Shanks (Lead Educator for Outdoor Learning).	Pupils in Year 3 and Year 5 given the opportunity to complete outdoor learning under the guidance of a specialist. Staff will also be trained to deliver this following on from the 6 week programme.	£2500	Y3/5 children taught in small groups. Y3/5 teachers are supported through the outdoor learning delivery and will be confident to support children's outdoor education learning so that the skills show progression.	In house training (disseminated information), if possible to support all staff with delivery of this curriculum area.
Wildtribe training will be attended by one member of staff this academic year (and more members of staff in 21/22 academic year) to increase the use of outdoor areas including Forest School.	Develop outdoor learning provision is vitally important and more Key Stage 2 staff being trained is a priority for school.	£360	1 staff member trained meaning 90 more pupils will be taking part in timetabled sessions outdoors.	In house training (disseminated information), if possible to support all staff with delivery of this curriculum area.
CPD for staff (meeting) to introduce Complete PE and the Fallings Park targets to the teachers.	Set aside CPD time in the calendar to introduce this to staff. Staff given time to explore the software themselves and adapt for ease of delivery.	£500 (release time for staff)	All teaching staff and L4/L3 support staff trained in the use of Complete PE – all staff given planning time to use Complete PE and the new milestone targets within	Set aside time for staff once a term to talk about PE planning and map out the termly objectives for each year group.

			their classrooms to map out a half term.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 36 %
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Equipment purchased to further aid delivery of lessons, now we have fully expanded to 90 children in each class.	PE Leads liaise with staff, making sure staff are aware that equipment broken needs to be replaced. PE Leads created inventory of equipment to support with ordering requirements.	£3000	All children will be able to take a full and active part in all lessons, with enough equipment for at least one between two in each games activity.	PE Leads to keep an inventory that is updated in the shared area every half term. Staff instructed to inform PE Leads when equipment is broken or needs replacing.
Danceforce teachers to deliver curriculum dance lessons and extra-curricular activities to give a broader range of experiences to our pupils.	Qualified Dance teachers teach lessons in school. Dancebox to come into school, following COVID protocols and support delivery of dance.	£900	90 Year 5 pupils get the opportunity for high quality curriculum dance lessons, as well as 40 Y5/6 children completing an extra curricular programme with Danceforce, giving pathways to out of school dance classes.	Continue partnership and offer more dance classes to different year groups. Dance Therapy sessions will also be offered to support the mental health of our children.
Community sports clubs on website, extending pathways for our children	Clubs are listed on the website with hyperlinks so that parents are aware of available activities for children to extend their enjoyment of sport.	No cost	At least 10% more children signposted towards out of school activities and all parents are aware of what activities are available a short distance from school.	Create more links with different clubs. Links are starting to be made with different sports that we may not offer in school yet (Tennis, Boxing).
Catch-up funding for swimming with pupils that did not meet the required standard.	Due to COVID19 lockdowns, our current Year 6 children did not complete their swimming courses to be completely assessed against curriculum standards. Year 6 pupils to have 6 weeks of extra swimming lessons.	£1750	All 90 Y6 pupils will be assessed against the three indicators for school swimming (25m, range of strokes, safe self rescue).	Partnership with new swimming provider will develop – opportunity to train more staff.
Increase the variety of sports on offer to our children during this disrupted period and when restrictions are fully lifted.	Purchase of equipment to increase variety of activities – dodgeball, tchoukball, EYFS activities.	£2000	100% of pupils more engaged in lessons.	Support for staff to implement and use equipment effectively to enhance the curriculum / after

<p>Ensure the school has enough equipment to cater for Year Groups of 90 – expansion has been fully completed as of Sept 2020.</p> <p>Develop curriculum with research and understanding (completing 8 webinars and courses to keep on the forefront of change)</p>	<ul style="list-style-type: none"> • Increase activity levels with variety of activities provided during lessons. • Increase activity during breaktimes with equipment for bubbles. • Encourage children to try new activities. <p>PE Lead released from class time to attend webinars and courses to develop the Fallings Park PE Curriculum</p>	<p>£725 + more accounted for in CPD budget</p>	<p>Pupils will be able to have four more sports offered to them after school (dance, tchoukball, dodgeball, rounders).</p> <p>8 courses and webinars attended to support the curriculum development for Fallings Park – curriculum has been designed and implemented with success.</p>	<p>school provision and options.</p> <p>Give time to PE Lead to train staff new to school in the Fallings Park PE Curriculum.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue with excellent work of competitive sport to support pathway for children to compete outside school.	Enter the virtual competitions organised by the SGO in a variety of different sports and activities, including some we have never entered before (Dance, Dodgeball). Support from outside agencies (Dancebox, Wolves Foundation, Willenhall RFC, NPV Football academy) to promote local activities that pupils can access outside school).	Free	More pupils are enthused with competition, especially when peers are successful (winning medals) supporting all to achieve their Personal Best during lessons. Some children see opportunities they hadn't considered before.	Find more local outside agencies to support school with pathways for children. Cycling/Chance To Shine/Boxing. These initiatives will be explored in the next academic year.
Staff attend WASPS Meetings to keep competitive sport at the forefront at FPPS.	Two members of staff, including PE Lead are on the WASPS organising committee to keep a strong understanding of everything happening in the city.	Free (staff volunteer in own time)	Support school to be at the forefront of competition in Wolverhampton – more competitions will be entered by school in more disciplines.	School hosting more events for staff and children to come and use the school grounds (post COVID) for competition.
Children recommended for trials for Wolverhampton District Football Teams.	Boys and girls, in the absence of school football this academic year, have been nominated by staff for district trials. Lots have been successful and played for Wolverhampton representing the school, a great honour.	Free	Pupils to be enthused and want to emulate their friends' success in the future.	Continue to do this, supporting citywide initiatives in school sport.

Signed off by	
Head Teacher:	S. Pedley
Date:	15.06.2021
Subject Leader:	S. Holmes
Date:	15.6.21

Created by:



Supported by:



Governor:	M Bott
Date:	15.06.2021