

## Sport Premium Plan and Impact: 2019/20

### What is Sports Premium?

Sports Premium is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and sees money going directly to Primary Schools to spend on improving the quality of sport and PE for all their children. The money can only be spent on sport and PE provision in schools. The money will be used so that all children benefit regardless of their sporting ability. All schools must use the sports premium to fund additional and sustainable improvements for provision of PE and sport, but there is freedom to choose how we do it.

At Fallings Park Primary School we recognise the contribution of PE to develop healthy, active lifestyles and well-being of the children. In addition, we believe that an innovative and varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all children.

### Measuring Impact

The impact of sports premium will be measured by:

- Participation and success in city competitions
- Using provision mapping to monitor impact of sports premium upon wellbeing and swimming standard
- EHA's to record and monitor pastoral issues
- CPOMS (software system to track wellbeing cases across school)
- Lesson observation of PE lessons to monitor differentiation

### Overall Aims

#### **Prioritise development personal, social and health in pupils**

Increase the number of children participating in physical activity to promote a healthy lifestyle

#### **Accelerate learning and provide opportunities**

Improve the quality of teaching in PE and Games lessons

#### **Engage pupils in sports activity outside of school**

Offer an increasing number of children the opportunity to participate in competitive sport

| Key Achievements  | Areas for Further Improvement  |
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| <p>High percentage of children participating in Sport during and beyond the school day</p> <p>SEND involvement in Cool Kidz programme and Change4Life festivals to promote sport as a tool for healthy living</p> <p>Outstanding contribution to competitive sports in Wolverhampton:<br/>           Leading City School for:<br/>           KS1 Multi Skills – City title winners 2019<br/>           KS2 Sports Hall Athletics – City title winners 2019<br/>           Tag Rugby – A Team: City title winners 2019 B Team: Runners-up 2019<br/>           Football – City Champions 2019<br/>           Gymnastics – Floor and Vault: Individual Silver and Bronze medallists<br/>           Black Country Games: Represented Wolverhampton in Sports Hall Athletics and Tag Rugby</p> | <p>Swimming provision to ensure an increase in the % of pupils achieving 25m plus. More accurate assessment of swimming so data is correct.</p> <p>Introduce Sports Ambassadors to promote and lead physical activity during playtimes, developing the role of current play leaders.</p> <p>Family learning events to promote physical activity as a family focus.</p> |

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| <b>Academic Year:</b> 2019/20 | <b>Total fund allocated:</b><br>£ 20,560 | <b>Total fund spent:</b> £<br>17831.25<br>Carry over due to<br>COVID19 | <b>Date Updated:</b> 16/07/20 |
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**Prioritise development personal, social and health in pupils**

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:                         | Evidence and impact:   | Sustainability and suggested next steps:   |
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| <p><b>Pupils identified as inactive:</b></p> <p>Develop opportunities within the curriculum and extra-curricular activities to promote a healthier lifestyle and tackle obesity</p> | <p>School Nurse and inclusion team identify targeted pupils through observation and data</p> <p><b>Increase parental involvement to the importance of healthy eating and physical exercise:</b><br/>           Parents invited to engage in healthy weight management programme for targeted pupils</p> <p>Parents and children supported with healthy eating plans and engagement in healthy out of school activities and Cool Kidz programme</p> | <p>Family Liaison Officer School Nurse</p> | <p><b>Increase parental involvement to the importance of healthy eating and physical exercise:</b><br/>           Fitness behaviours developed in identified children</p> <p>BMI Index measured using school equipment</p> <p><b>Increase involvement in physical activity for over-weight children:</b></p> | <p>Continue to identify target children</p> <p>Extend the Cool Kidz programme into the next academic year.</p> <p>Target Cool Kidz children to participate at SEND/Change4Life festivals within and outside of the school day.</p> |

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|   | <p><b>Engage with the wider community:</b><br/>Meet up with Howard Jobber – Senior Public Health Advisor at Wolverhampton City Council</p>  | <p>Level 3 Sports Teaching Assistant<br/>£1,100</p> <p>L4 Teaching Assistant (trained to deliver PE) x5<br/>5 hours within the curriculum / £11.88 ph<br/>£11600</p> | <p>Cool Kidz programme ensures these targeted children increase their physical activity to the recommended 60 minutes per day, at least 30 of these will be at school.</p> <p>Pupils will demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons. Pupils will make informed choices about healthy eating, fitness and their emotional well-being.</p> <p><b>Engage with the wider community:</b><br/>Senior Leaders met Howard Jobber to evidence health indicators for the school, to assist in designing the school curriculum</p> |  |
| <p><b>Children do not eat breakfast</b><br/><b>Opportunities for pupils to engage in physical activities.</b><br/>Active breakfast club to encourage more pupils to attend school earlier and get involved in physical activities</p> | <p>Breakfast club open from 7:30am to 8:30am</p> <p>Introduce physical activity into our breakfast club through the use of 'Wake Up Shake Up' to encourage an active start to the day.</p> <p>Build in opportunities for staff members to use the playground to lead physical activity.</p> | <p>1 out of hours leader</p> <p>3 out of hours practitioners</p> <p>Food</p> <p>Money taken from PP.</p>   | <p>All participants in breakfast club will engage in physical activity – 20 minutes per day.</p> <p>Children are fed and ready to learn</p> <p>Increased concentration in pupils</p> <p>Punctuality data</p> <p>Breakfast Club attendance records</p>   | <p>Introduce CPD to train staff in Wake Up, Shake Up activities.</p> <p>Ensure sustainability by upskilling other staff members to deliver activity in the future.</p> |
| <p>Increase opportunities for all pupils to engage in physical activity during playtimes.</p>   | <p>Develop Sports Ambassadors to lead physical activity during playtimes which will be accessible to all children.</p>  | <p>Equipment and clothing to identify Sports Ambassadors on the playground</p> <p>Training of Sports Ambassadors</p>   | <p>Increased participation in physical activity from all children at playtime.</p>  | <p>In-house training during the Summer term to introduce new Ambassadors for the next academic year.</p>   |

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| <p><b>Pupils do not have the correct PE Kit to engage with the PE curriculum</b></p> <p>Provide all pupils equal opportunities to access the PE curriculum.</p>       | Provide appropriate PE kit for all pupils throughout school to use if they do not bring their own (indoor and outside wear)  | <p>Additional sports kit in all sizes</p> <p>£1106.25</p>   | All children participate fully in PE and Games lessons if medically able to do so.   | <p>Provide footwear for children to participate in PE and Games lessons safely.</p> <p>Provide footwear for children to participate in sporting out of hours activities (football boots)</p> |
| <p><b>Prioritise development personal, social and health in pupils</b><br/> <b>Accelerate learning and provide opportunities for learning out of school hours</b></p> |  |   |  |  |
| <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>  |  |   |  |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:   |
| PE subject leader involved in WASPS organisation  | <p>Continue to lead school sporting events throughout the City.</p> <p>Build a working party of aspiring PE enthusiasts within the school to raise the profile of PESSPA</p> | WASPS membership through ConnectEd Service Level Agreement. | <p>Increased calendar of WASPS events for pupils to participate in – which now includes festivals such as Change4Life.</p> <p>Improved attitudes and learning behaviours shown by pupils within school – eg resilience</p> | Continue to work alongside PE enthusiasts to widen the scope of sport provision.   |
| Celebration Assemblies - announcements and match reports from pupils to ensure the whole school is aware of the importance of PE and sport.                           | Pupils bring in medals, certificates and trophies for sporting success within school and outside of school.  | Free  | Pupils have an awareness of sporting activities they can participate in, and see the route of success.   | Continue to highlight school success within school   |
| Attend local network meetings to keep informed of current trends and agenda.  | PE lead attends network meetings.  | Free  | Increased participation in events in school and beyond.  | Inform other colleagues and de-brief from meetings.  |

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| <b>Accelerate learning and provide opportunities for learning out of school hours</b><br><b>Engage pupils in sports activity outside of school</b>             |  |                                 |   |   |
| <b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and Sport   |  |                                 |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:              | Evidence and impact:  | Sustainability and suggested next steps:  |
| <b>Accelerate learning in PE and Games</b><br>Increase high quality PE teaching throughout the whole school  | Deliver Inset CPD on the teaching of PE and Games.<br>5 Year Leaders trained in Teaching of School Swimming                          | ConnectEd CPD resources<br>£425 | Increase subject knowledge and model how to apply new skills taught in learning opportunities.  | Ensure that new teachers to school are part of a teaching induction process.  |
| <b>Provide opportunities for pupils to participate in new sports for the first time.</b><br>Resource equipment for children to learn new knowledge and skills. | Purchase equipment for Sports Hall Athletics.  | £3600                           | Children become familiar with the correct equipment and resources to increase subject knowledge – e.g. how to hold a javelin and use the correct technique. | Use equipment and resources in out of school  |
| <b>Provide opportunities for pupils to participate in new sports for the first time.</b><br>Staff are trained to lead new sports in school.                    | Two members of staff to attend WASPS gymnastics demonstration to observe routines to be performed in competitive events.             | Free                            | Enables children to learn routines to improve provision in gymnastics.  | Staff continue with out of hours gymnastics provision in the next academic year to further improve children's skills. |
| Staff work alongside each other in out of hours activities to be trained to lead new sports in school.   | Sports Hall Athletics coaching modelled by the PE subject lead to support colleagues with subject knowledge and coaching strategies. | Free                            | Training is of a high standard and children can continue to beat their 'personal best' achievements.  | Staff continue to train other staff and develop the use of sportshall athletics resources in the curriculum.          |

| <b>Provide wider life experience beyond the local community</b><br><b>Accelerate learning and provide opportunities for learning out of school hours</b><br><b>Engage pupils in sports activity outside of school</b> |   |  |   |   |
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| <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  |   |  |   |   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated:                                 | Evidence and impact:  | Sustainability and suggested next steps:  |
| Introduce greater sports opportunities beyond the school day.   | Introduce a Sports Hall Athletics out of hours activity session for KS1 and KS2 pupils.         | Equipment for indoor provision<br>(see cost above) | More staff are now trained and confident to deliver a wider range of sports provision to engage a wider range of pupils with differing interests and needs.                     | Provide opportunities for KS1 children to participate in Gymnastics sessions beyond the school day.     |
| Introduce greater sports opportunities beyond the school day.   | Introduce a Gymnastics out of hours activity session for KS2 pupils.                            | Free   | Observed trends during PE lessons to ensure that popular sports were encouraged and provided for as part of the curriculum and beyond.  | Target boys into out of hours provision to increase diversity and opportunity with gymnastics coaching. |
| Introduce greater sports opportunities beyond the school day.   | Introduce a Dance session at a local secondary school, to build links with the wider community. | Free   | Links with NEW Academy, a local secondary provider – taking advantage of improved facilities.<br><br>Children perform in a Primary Showcase to build confidence of performance. | Investigate further the use of community facilities and resources                                       |
| Focus particularly on those pupils who do not engage in additional PE and are identified as less active.  | Target pupils to engage in Change4Life festivals.<br><br>Target pupils for Cool Kidz provision. | Free   | Work alongside specialists from local secondary schools to develop opportunities for festivals.   | Continue to identify new pupils for Cool Kidz provision as they transition through the school.          |

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| <b>Provide wider life experience beyond the local community</b><br><b>Accelerate learning and provide opportunities for learning out of school hours</b><br><b>Engage pupils in sports activity outside of school</b> |   |                    |   |  |
| <b>Key indicator 5: Increased participation in competitive sport</b>  |   |                    |   |  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:                                     |
| <b>Accelerate learning and provide opportunities for learning out of school hours</b><br>Pupils are able to learn new skills and then have the opportunity to apply these during competitive sport.                   | Each out of hours activity will cater for all learners. Those learners that show excellence will have opportunities to represent the school team in that sport.<br><br>Teachers who lead out of hours activities will coach the school team in that particular sport, providing a journey from beginner to mastery. | Free               | PE Lead within school is a key member of the WASPS committee, arranging a yearly calendar of sporting opportunities in all sports.<br><br>Children have competed in WASPS gymnastics and Sports Hall Athletics for the first time.<br><br>Journey from beginner to mastery:<br>-New members of our Tag Rugby club winning the City title.<br>-New members of Sports Hall Athletics club were successful in winning City titles in both KS1 and KS2. | Investigate opportunities to enter WASPS competition in tennis and swimming. |