



Progression of RE Knowledge and Skills



	Knowledge and Understanding	Expression and Communication	Gaining and Deploying
EYFS	Listen to simple stories and understand what is happening (including religious themes)	Respond to new experiences.	Be able to express a point of view.
	Learn new vocabulary.	Ask questions to find out more and to check their own understanding.	Notice and ask questions about differences e.g. religion.
	Notice differences between people.	Articulate their ideas and thoughts.	Develop their sense of responsibility and membership of a community.
	Understand that some places are special to members of their community.	Express their feelings and consider the feelings of others.	Develop positive attitudes about the differences between people.
Recognise that people have different beliefs and celebrate special times in different ways.	Make connections between the features of their family and other families.		
Year 1	Name and understand different beliefs and practices.	Ask and respond to questions about what individuals and communities do.	Explore questions about belonging and express their own ideas in response.
	Listen to some religious and moral stories and recognise the communities they come from.	Observe different ways of expressing identity and belonging.	Find out about questions of right and wrong and begin to express their own ideas in response.
	Recognise some different symbols and actions which express a community's way of life.	Identify the importance of belonging to a community for some people.	Recognise how religion makes a difference to individuals and families.
	Begin to use a range of religious words.	Identify what matters to them and others.	
	Talk about religious and spiritual feelings and concepts.	Explore how religious beliefs and ideas can be expressed.	
Year 2	Recall and understand different beliefs and practices and talk about the meanings behind them.	Ask and respond to questions about what individuals and communities do and why they do it.	Explore questions about belonging, meaning and truth and express their own ideas and opinions in response.
	Retell religious stories and sacred writings discussing the communities they come from and identifying their meanings.	Observe different ways of expressing identity and belonging and respond to these sensitively.	Find out about examples of people who are different working together.
	Identify some different symbols and actions which express a community's way of life and compare them.	Identify the difference that belonging to a community might make for some people.	Find out about questions of right and wrong and begin to express their own ideas and opinions in response.
	Begin to use a range of religious words understanding their meanings.	Talk about similarities and differences between religions and worldviews.	Reflect on how spiritual and moral values relate to their own behaviour.
	Find out about religious and spiritual feelings and concepts	Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.	
Year 3	Understand and describe different features of religions and worldviews.	Ask and respond to questions about what individuals and communities do and why they do it.	Discuss thoughtfully their own and others' views about belonging, meaning and truth.
	Describe and understand some links between stories and other aspects of different communities.	Observe examples of religions and worldviews explaining their different meanings.	Consider ways in which diverse communities can live together for the wellbeing of all.
	Explore and describe a range of beliefs, symbols and actions to understand different ways of life.	Understand some of the challenges of commitment to a community of faith or belief.	Discuss their own ideas about what is right and wrong and express their own opinions respectfully in response.
	Use a range of religious vocabulary understanding their meanings.	Suggest why belonging to a community may be valuable to others and themselves.	Respond thoughtfully to ideas about values and respect.
	Investigate the significance of religions in the local community.	Explore and respond sensitively to similarities and differences between different religions and worldviews.	
Year 4	Describe and make connections between different features of religions and worldviews.	Ask and answer relevant questions about different religions and worldviews following a specific line of enquiry.	Discuss thoughtfully their own and others' views about belonging, meaning purpose and truth
	Discover about celebrations, worship and the rituals which mark important points in life.	Observe and understand examples of religions and worldviews explaining their different meanings.	Consider ways in which diverse communities can live together for the wellbeing of all responding thoughtfully to ideas about the community.
	Describe and understand links between stories and other aspects of the communities being studied.	Understand some of the challenges of commitment to a community of faith or belief, suggesting why belonging may be valuable.	Discuss and apply their own ideas about what is right and wrong and express their opinions in response.
	Explore and describe a range of beliefs, symbols and actions to understand different ways of life.	Compare and contrast similarities and differences between religions and worldviews..	Respond thoughtfully to ideas about community, values and respect.
	Use a range of religious vocabulary accurately understanding their meanings.		
Year 5	Describe and make connections between different features of more than two religions and worldviews.	Ask and answer relevant questions, posed by sources of wisdom found in different religions and worldviews.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning purpose and truth.
	Discover about celebrations, worship, pilgrimages and the rituals which mark important points in life.	Observe and understand varied examples of religions and worldviews explaining their meanings and discuss their significance to individuals and communities.	Apply ideas about ways in which diverse communities can live together for the wellbeing of all responding thoughtfully to ideas about community and respect.
	Describe and understand links between stories and other aspects of the communities they are investigating.	Understand some of the challenges of commitment to a community of faith or belief, suggesting why belonging may be valuable.	Discuss and apply their own and others' ideas about what is right and wrong and just and fair, and express their own opinions respectfully in response.
	Explore and investigate a range of beliefs, symbols and actions and begin to understand different ways of life.	Observe and consider different dimensions of religion to show understanding of similarities and differences between different religions and worldviews.	Respond thoughtfully to ideas about community, values and respect.
	Use specialist vocabulary to communicate their knowledge and understanding.		
Year 6	Describe and make detailed connections between different features of all religions and worldviews studied	Ask and answer relevant questions about different religions and beliefs using evidence to support my answers/ideas.	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning purpose and truth applying ideas of their own.
	Discover about celebrations, worship, pilgrimages and the rituals which mark important points in life and reflect thoughtfully on their ideas.	Observe and understand varied examples of religions and worldviews so they explain with reason their meaning and significance to individuals and communities.	Apply ideas about ways in which diverse communities can live together for the wellbeing of all responding thoughtfully to ideas about community, values and respect.

	Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom.	Understand some of the challenges of commitment to a community of faith or belief, suggesting why belonging may be valuable both in diverse communities and in their own lives.	Discuss and apply their own and others' ideas about a range of ethical questions and express their own opinions clearly and respectfully in response.
	Explore and investigate a range of beliefs, symbols and actions and begin to understand different ways of life and ways of expressing meaning.	Observe and consider different dimensions of religion to show a clear understanding of similarities and differences between different religions and worldviews.	Reflect on sources of inspiration in their own and others' lives.
	Use specialist vocabulary to communicate their knowledge and understanding.		