| Mathematics Yearly Overview |  |  |  |  |  |  |
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| Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| $\begin{aligned} & \text { ⿹ㅓㄹ } \\ & \text { B } \end{aligned}$ | Book I-Subitising I and 2 |  |  | Book 2 - Subitising I to 3 |  |  |
|  | Continuous provision of the six key areas: Cardinality and counting, Comparison, Composition, Pattern, Shape and Space, Measures. |  |  |  |  |  |
|  | NCETM Mastering Number Weeks I-5 | NCETM Mastering Number Weeks 6-10 | NCETM Mastering Number Weeks II-15 | NCETM Mastering Number Weeks 16-20 | NCETM Mastering Number Weeks 21-25 | NCETM Mastering Number Weeks 26-30 |
|  | NCETM Pattern | NCETM Shape and Space | NCETM Measure | NCETM Pattern | NCETM Shape and Space NCETM Measure | ELG check and all areas Assessment |
| $\begin{aligned} & \bar{\vdots} \\ & \text { خ } \end{aligned}$ | NCETM Mastering Number Weeks I-5 | NCETM Mastering Number Weeks 6-10 | NCETM Mastering Number Weeks II-I5 | NCETM Mastering Number Weeks 16-20 | NCETM Mastering Number Weeks 21-25 | NCETM Mastering Number Weeks 26-30 |
|  | Counting within 100 <br> Comparison of quantities and measures | Comparison of quantities and part-whole relationships <br> Numbers 0-5 <br> Time (PoS) | Recognise, compose, decompose 2 D and 3 D shapes <br> Numbers O-IO | Additive Structures <br> Addition and subtraction strategies within 10 | Numbers 0-20 <br> Unitising and coin recognition. | Position and direction (PoS) Measurement (PoS) |
| $\begin{aligned} & \text { N } \\ & \vdots \\ & \vdots \\ & \end{aligned}$ | Stage $1 \& 2$ - Quantity <br> Stage 3 \& 4 - Consolidation | Stage 5 - Facts and Strategies Across 10 | Stage 5 - Facts and Strategies Across 10 | Stage 5 - Facts and Strategies Across 10 <br> Stage 6 - Extending Facts and Strategies 2x table | Stage 6 - Extending Facts and Strategies $5 x$ table | Stage 6 - Extending Facts and Strategies Number Sense Consolidation 10x table |
|  | Numbers 10-100 <br> Compare and order numbers to 100 using symbols (POS) | Calculations within 20 <br> Fluently Add and Subtract within 10 | Addition and Subtraction of 2-digit numbers <br> (I) <br> Introduction to Multiplication Introduction to Division structures. | Shape <br> Addition and Subtraction of 2-digit numbers <br> (2) <br> Money (PoS) | Time (PoS) <br> Position and direction (POS) Fractions (YI \& 2 PoS) | Count in 3s (PoS) <br> Multiplication and Division Sense of Measure (POS) |
| $\begin{gathered} m \\ \vdots \\ \vdots \\ \end{gathered}$ | Number Sense Consolidation | 2x, 5x, 10x table Consolidation | $4 \times$ table | 8 x table | 3 x table | 6 x table |
|  | Adding and subtracting across 10 Numbers to 1,000 | Numbers to 1,000 (inc Measures conversions) | Manipulating the additive relationship and securing mental calculation <br> 2, 4, 8 times tables (Spring I) | Right angles <br> 3, 6, 9 times tables ( $y_{4}$ PoS) <br> (Y4 PD unit) | Unit fractions <br> Non-unit fractions | Parallel/perpendicular sides in polygons (supplement to PD materials for 3D shapes PoS) <br> Time (PoS) <br> Statistics (PoS) |
|  | $9 \times$ table | 11 x and 12 x tables | 7 x table | Squares | Consolidation of 36 facts | Multiplication Test |
|  | NCETM Mastering Number Weeks I-5 | NCETM Mastering Number Weeks 6-10 | NCETM Mastering Number Weeks II-15 | NCETM Mastering Number Weeks 16-20 | NCETM Mastering Number Weeks 21-25 | NCETM Mastering Number Weeks 26-30 |
|  | Numbers to 10,000 | Perimeter (Y3 POS) Column addition and subtraction (Y3 PD unit) | 7 times table and patterns Understanding and manipulating multiplicative relationships | Coordinates <br> Types of angles (PoS) | Review of fraction Fractions greater than I Symmetry in 2D shapes | Time (PoS) Division with remainders Statistics (PoS) |
| $\begin{gathered} \text { م } \\ \vdots \\ \vdots \\ \vdots \end{gathered}$ | Consolidation of 36 facts |  | Mental Arithmetic Number Place Value | Mental Arithmetic Addition and Subtraction | Mental Arithmetic Multiplication and Division | Mental Arithmetic |
|  | NCETM Mastering Number Weeks I-5 | NCETM Mastering Number Weeks 6-10 | NCETM Mastering Number Weeks II-15 | NCETM Mastering Number Weeks 16-20 | NCETM Mastering Number Weeks 21-25 | NCETM Mastering Number Weeks 26-30 |
|  | Decimal fractions ( $\mathrm{Y}_{4} \& \mathrm{Y}_{5} \mathrm{PoS}$ ) Money addition and Subtraction | Negative numbers ( $Y_{4} \& Y_{5}$ PoS) Short multiplication/division | Area and scaling $(144$ \& 5 PoS incl regular and irregular polygon) <br> Roman Numerals (PoS) (mental arith) | Calculating with decimal fractions Factors, multiples and primes (PoS Volume) | Fractions | TP 6 Negative Numbers <br> Angles and transformations ( $Y_{+} \& 5$ PoS) Converting units (POS metric and common imperial units) Statistics (PoS) |
|  | Mental Arithmetic Sessions |  |  |  |  |  |
| ¢ | Calculating using knowledge of structures <br> (I) <br> Multiples of 1,000 | Numbers up to 10,000,000 (PV of up to $1,000,000$ inc rounding 15 PoS) <br> Draw, compose and decompose shapes (Y5 \& Y6 PoS including illustrate and naming part of a circle) | Multiplication and division Order of operations Fractions and percentages | Ratio and proportion <br> Area, perimeter, position and direction | Calculating using knowledge of structures <br> (2) <br> Revision for SATs | Solving problems with two unknowns <br> Mean average <br> Statistics (PoS) |

