



Year 2 Curriculum Map



SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Numbers 10-100	Calculations within 20 Fluently Add and Subtract within 10	Introduction to Multiplication Introduction to Division	Shape Addition and Subtraction of 2-digit numbers	Money Fractions Time Position and direction	Multiplication and Division Sense of Measure
English Writing	Letter/Setting Description/Traditional Story Opener	Poetry/Narrative/Instructions				
Learn Together	Street Detectives Geog: Skills and fieldwork/Human & Physical Making maps with keys, looking at aerial photos, use compass directions	Muck, Mess and Mixtures DT: Make & Evaluate Food tasting, origins of food, healthy eating, following recipes.	Land Ahoy! Geog: Locational knowledge Locate the Equator and Poles Hist: Significant people Grace Darling	Towers, Tunnels and Turrets Hist: Significant historical people and places Order events in a period of history	Wriggle and Crawl Geog: Skills and Fieldwork Draw simple maps using symbols for a key Locational Knowledge: Comparing UK to non-European country	Movers and Shakers Hist: Lives of significant individuals Rosa Pakes/Emmeline Pankhurst/Neil Armstrong
Design and Technology			Design, Make, Evaluate & Tech Knowledge – Sliders (Lunchbox to lighthouse)	Design, Make, Evaluate & Tech Knowledge – Drawer bridge		
Art and Design	Cityscapes- Stephen Wilshire Drawing	Abstract -Mark Rothko Painting	Sculpture- Sea animal	Paull Klee- Castle Cubism	Georges Seurat- Pointillism	Portrait- Andy Wahol
Science	The Apprentice Gardner Plants: Observe and describe how seeds grow/find out what seeds and plants need to grow and stay healthy	Take Care Animals, including humans: Describe the importance of exercise, healthy eating and hygiene/	Growing up Animals, including humans: Know that animals have offspring that grow into adults/discover the basic needs of humans for survival.	Materials: Good choices Materials: Shaping up Use of everyday materials: Identify suitability of everyday materials / explore physical properties of solid objects.	Our changing world Living things and their habitats: explore and compare living, dead and things that have never lived. Revision: The Apprentice Gardner Plants: Observe and describe how seeds grow/find out what seeds and plants need to grow and stay healthy	What is in your habitat? Living things and their habitats: Identify habitats and simple adaptation/ identify and name plants and animals in their habitats. Living things and their habitats: Describe how food is obtained from plants and animals – simple food chains
RSHE	Bronze WELL passport Personalised curriculum based on the needs of the children which includes: Mental and Emotional Wellbeing, Social Wellbeing and Friendship and Physical & Personal Wellbeing (Along with British Values being embedded)					
Music	Weekly Music School provision of Djembe Drumming					
	Charanga Y2- Unit 1: Hands, feet, heart/ Recorder Course	Charanga Y2- Unit 2: Ho, ho, ho/ Recorder Course	Charanga Y2- Unit 3: I wanna play in a band/ Recorder Course	Charanga Y2- Unit 4: Zootime/ Recorder Course	Charanga Y2- Unit 5: The friendship song/ Recorder Course	Charanga Y2- Unit 6: Reflect, replay, rewind/ Recorder Course
RE BV Links	What can we learn from stories from the Bible? (Moses)	Beginning to learn about Islam	Questions that Puzzle us		Holy Places: Worship at the Church, Mandir, Mosque an Gurdwara.	
Games	<i>Rotation of the following:</i>			<i>Rotation of the following:</i>		
	Hands 1 netball	Games for understanding Invasion games	Feet 1 football	Hands 2 Basketball	Team building OAA	Health and Wellbeing Coordination and agility
PE	Dodging 1 locomotion	Linking gymnastics	Water Dance	Explorers Dance	Pathways Gymnastics	Jumping 1 locomotion
Computing	IT Around Us	Digital Photography	Making Music	Pictograms	Robot Algorithms	Introduction to Quiz's