



Geography & History Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Superheroes History: Lives of Significant Individuals from the past. Talk about a famous person from the past. Make simple comparisons between the lives of significant individuals. <i>(Florence Nightingale and Mary Seacole)</i></p>	<p>Splendid Skies Geography: skills and fieldwork: Use equipment and observational skills to measure and record weather. Identify seasonal and daily weather patterns in the UK. Identify hot and cold parts of the world. <i>(Sir Francis Beaufort)</i></p>	<p>The Enchanted Woodland Geography: Locational Knowledge Devise a simple map. Use geographical vocabulary to refer to physical features. Geographical skills and fieldwork: Use simple compass directions. Use geographical vocabulary to refer to human features.</p>	<p>Bright Lights, Big City Geography: Locational Knowledge Name and locate the four countries that make up the UK. Locate the capital cities in the UK History: Events beyond living memory Describe historical events (Great Fire of the London) <i>(The Queen)</i></p>	<p>Dinosaur Planet Geography: Locational Knowledge Locate the surrounding seas of the United Kingdom. Name the world's seven continents. Name the world's five oceans History: lives of significant individuals Describe historical events. Talk about a famous person from the past. <i>(Mary Anning)</i></p>	<p>Memory Box History: Changes within living memory Recount changes that have occurred in our own lives. Compare objects from the past using chronological language. Place events and artefacts in order on a timeline. Explain how I have changed since I was born. <i>(Family members)</i></p>
Year 2	<p>Street Detectives Geog: Skills and fieldwork/Human & Physical Making maps with keys, looking at aerial photos, use compass directions</p>	<p>Muck, Mess and Mixtures DT: Make & Evaluate Food tasting, origins of food, healthy eating, following recipes.</p>	<p>Towers, Tunnels and Turrets Hist: Events beyond living memory Order events in a period of history. Look at events beyond living memory that are significant nationally or globally.</p>	<p>Land Ahoy! Geog: Locational knowledge Locate the Equator and Poles. Hist: Significant people Investigate the lives of significant individuals in the past who have contributed to national and international achievements. <i>(Grace Darling)</i></p>	<p>Wriggle and Crawl Geog: Skills and Fieldwork Draw simple maps using symbols for a key. Use simple compass directions. Geog: Locational Knowledge: Comparing UK to non-European country. Understand geographical similarities and differences through studying the human and physical geography</p>	<p>Movers and Shakers Hist: Lives of significant individuals Investigate the lives of significant individuals in the past who have contributed to national and international achievements. <i>(Rosa Pakes/Emmeline Pankhurst/Neil Armstrong)</i></p>
Year 3	<p>Predator! Geog: Locational Knowledge Using maps to locate countries and continents <i>(Mary Anning and David Attenborough – Planet Earth)</i></p>	<p>Tremors Geog/DT: Volcanoes and Earthquakes Use sources to illustrate understanding of the eruption of Pompeii. Understand key features of physical geography.</p>	<p>Gods and Mortals/ Ancient Greece Hist: The achievements of the earliest civilisations Explain how significant period influenced change <i>(Pandora)</i></p>	<p>Mighty Metals DT: Technical Knowledge Product evaluation, using research to inform design, selecting materials, making vehicles. <i>(Alfie Bradley & Daniel Gabriel Fahrenheit)</i></p>	<p>Tribal Tales Hist: Prehistoric Britain – Stone Age to Iron Age Understand chronology and that the past can be divided into different periods of time</p>	<p>Flow Geog: Skills and Fieldwork Using maps, water cycle, rivers of the world, locate counties and cities of the UK</p>
Year 4	<p>I am Warrior History: Locational knowledge Comparing Britain and Italy linking to the Roman Empire and its impact on Britain <i>(Boudica)</i></p>	<p>Road Trip USA Geography: Skills and fieldwork Use maps, atlases and digital mapping to locate US on World Map. Name 50 states. <i>(Christopher Columbus & Rosa Parks)</i></p>	<p>Traders and Raiders History: Anglo-Saxons and Vikings Place periods of time on a time line. Use a range of sources to answer questions about the past.</p>	<p>Misty Mountain Geography: Locational knowledge/ skills and fieldwork Using maps, locate countries of Europe, North and South America <i>(Edmond Hillary)</i></p>	<p>1066 History: Norman conquest Timeline of historical events. Use a range of sources to answer questions about the past. <i>(Harrold Godwinson and William, Duke of Normandy)</i></p>	<p>Blue Abyss Geography: Locational knowledge Human and Physical Seas and oceans of the world, environmental issues. <i>(David Attenborough – Blue Planet)</i></p>
Year 5	<p>Pharaohs Hist: Ancient Civilisation Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt <i>(Tutankhamun & Cleopatra)</i></p>	<p>Middle Ages Hist: 14th Century England. Extend pupils chronological knowledge beyond 1066. <i>(King John & Robin Hood)</i></p>	<p>Off with Her Head! Hist: The Tudors. Pupils to explain why people behaved as they did. <i>(Henry VIII and wives)</i></p>	<p>Allotment Geog: Skills and fieldwork Observe, measure, record and present the human and physical features in the local area.</p>	<p>Time Traveller Geog: Locational knowledge Use maps, atlases, globes and digital/computer mapping to carry out local area study</p>	<p>Alchemy Island Physical Geography. Describe and understand key aspects of physical geography. Use maps, atlases, globes and digital/computer mapping to locate countries <i>(Ottobah Cuguano)</i></p>
Year 6	<p>Revolution History: Victorian Period in the Black Country A local history study, focusing upon the impact the Victorian Period and the Industrial Revolution had upon Wolverhampton and the Black Country. <i>(Charles Darwin)</i></p>	<p>Frozen Kingdom Geography: Skills and fieldwork Human (cultural) and physical (natural) geography of the Polar Regions and including climate zones. <i>(Ernest Shackleton / Matthew Henson)</i></p>	<p>A Child's War History: World War 2 Develop understanding of an important period of British History that extends pupils chronological knowledge.</p>	<p>Hola Mexico! Geography/History: location and place Knowledge of a region in North America, looking at human and physical geography of Mexico. Study a non-European society that contrasts with British history (Mayan civilisation AD 900) <i>(Frida Kahlo / Raul Jimenez / Mayan Gods and Goddesses)</i></p>	<p>Tomorrow's World Future Technology: communication Modern-day communication, including how to build a website and study of the evolution of information computer technology. <i>(Sir Tim Berners Lee)</i></p>	