

Discrete physical development sessions, dedicated to developing fine motor skills, in Early Years.	Many pupils take the opportunity to access GDS workshops provided by CLL team.	80 % of pupils leave at EXS+ Y6 with 14% at GDS (2019 Exit Data)	OFSTED: 'The percentage of pupils achieving the expected standard at the end of key stage 2 was higher than that achieved by pupils nationally in writing'	Writer of the week award chosen to recognise effort and attitude.	Off site visits used to stimulate writing.
Consistent opportunities given for pupils to edit and improve their own writing.	Discrete spelling lessons build on pupil's phonic skills.	Discrete handwriting lessons and also handwriting interventions taught where necessary.	Pupil's work celebrated and displayed across school.	Pupils taught to use resources that support their writing (dictionaries/thesauruses/word banks).	Outdoor mark making opportunities used to develop gross motor movements in the Early Years.
A range of genres taught throughout the year and closely linked to high quality texts.	Working walls used to scaffold pupil's writing and encourage independence.	 <h2 style="margin: 0;">Writing at Fallings Park Primary School</h2>		Pupils supported to plan their writing, allowing for high quality final pieces.	Opportunities to write are given across the curriculum so pupils practise and apply taught skills.
Writing is closely linked to pupils developing Phonics skills in Early Years and Key Stage 1.	Writing policy in place and updated annually to reflect developments in the subject.	Praise and rewards given to encourage motivation and confidence in writing.	Two weekly English skills structure ensures pupils use their reading to inform their writing.	Wolves Foundation involvement to build journalistic skills with KS2 pupils.	Younger children encouraged to trace/ copy then form letters, starting with their name.
Writing is given a purpose across all key stages.	The Writing Revolution used to support high quality writing teaching.	Varied mark making resources available in all areas of learning, across the Early Years.	Key and ambitious vocabulary taught in skills lessons, to inform writing.	Cross phase and cross school moderation ensures continuity of quality and expectation.	OFSTED: 'The quality and range of writing on display around the school show that pupils achieve well in writing in a range of subject areas.'