



Year 1 Curriculum Map



SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Counting within 100 Comparison of quantities and measures	Introduction to parts and wholes Numbers 0-5	Time Recognise, compose, decompose 2D and 3D shapes Numbers 0-10	Additive Structures Addition and subtraction strategies within 10	Numbers 0 - 20 Unitising and coin recognition.	Position and direction (PoS) Measurement (PoS)
English Writing	Information – labels, lists and captions. Narrative (character profile)	Rhyming Poem Information – labels, lists and captions. Narrative (Retelling)	Patterned Poem Narrative (Setting description) Instructions	Non-Chronological Report Narrative (Character Profile) Letter (Factual)	Narrative (Diary) Rhyming Poem Narrative (Retelling inc innovation)	Narrative (Retelling inc innovation) Non-Chronological report Rhyming Poem
Learn Together	Superheroes History: Lives of Significant Individuals from the past. Talk about a famous person from the past. Make simple comparisons between the lives of significant individuals. (Florence Nightingale and Mary Seacole)	Splendid Skies Geography: skills and fieldwork: Use equipment and observational skills to measure and record weather. Use aerial photographs to recognise landmarks and basic human and physical features. Human and Physical Geography: Identify seasonal and daily weather patterns in the UK. Identify hot and cold parts of the world. (Sir Francis Beaufort)	The Enchanted Woodland Geography: Devise a simple map. Use geographical vocabulary to refer to physical features. Geographical skills and fieldwork: Use simple compass directions. Use geographical vocabulary to refer to human features.	Bright Lights, Big City Geography: Locational Knowledge Name and locate the four countries that make up the UK Locate the capital cities in the UK History: Describe historical events (Great Fire of the London) (The Queen)	Dinosaur Planet Geography: Locate the surrounding seas of the United Kingdom Name the world's seven continents Name the world's five oceans History: Describe historical events. Talk about a famous person from the past. (Mary Anning)	Memory Box History: Changes within living memory Recount changes that have occurred in our own lives. Compare objects from the past using chronological language. Place events and artefacts in order on a timeline. Explain how I have changed since I was born. (Family members)
Design and Technology	Superhero masks Design, make and evaluate.	Seasonal Calendar Make	Den Building (Shade and Shelter) Technical Knowledge	Taxi Design, Make and Evaluate Explore and Use mechanisms	Dinosaur puppet Design, make and evaluate.	Memory Box Design, make and evaluate. Picnic Food Cooking and Nutrition
Art and Design	Mondrian Primary Colours Painting	Monet Seasonal Art Painting	Andy Goldsworthy Collage	Lucian Freud Queen Portrait Drawing and Collage	Dinosaur Model Sculpture	Toy Printing Printing
Science	Animals, Inc Humans: identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Seasonal Changes: observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies	Plants. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees	Everyday materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	Animals, including humans: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores	Seasonal Changes: observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies
RSHE	Bronze WELL passport Personalised curriculum based on the needs of the children which includes: Mental and Emotional Wellbeing, Social Wellbeing and Friendship and Physical & Personal Wellbeing (Along with British Values being embedded)					
Music	Charanga Y1 unit 1- Hey you! How pulse, rhythm and pitch work together	Christmas Take part in singing and chanting accurately, following the melody when appropriate.	Rhythm In The Way We Walk and Banana Rap Pulse, rhythm and pitch, rapping, dancing and singing.	Round and Round Pulse, rhythm and pitch in different styles of music.	Your Imagination Play an untuned instrument musically.	Reflect, Rewind and Replay History and language of music.
RE BV Links	How can we find out about Christianity today in Wolverhampton? Christianity (Respect and Tolerance)	Beginning to learn about Sikhism. Sikhism (Respect and Tolerance)	How and why are some books holy? Christianity, Sikhs and Muslims (Respect and Tolerance)		Beginning Christianity: What can we learn about prayer from stories of Jesus? Christianity (Respect and Tolerance)	
Games	Rotation of the following:			Rotation of the following:		
	Running	Ball Skills (Hands) Sending and Receiving	Ball Skills (Feet) Dribbling	Ball Skills (Hands) Sending and Stopping	Games for Understanding Attack vs Defence	Agility, Balance and Co-ordination.
PE	Gymnastics (Wide, Narrow, Curled)	Gymnastics (Body Parts)	Dance Responding to rhythm and creating motifs	Dance Use controlled movements showing character and expression	Multiskills Jumping	Teambuilding
Computing	Technology around us	Digital Painting	Digital Writing	Grouping data	Moving a robot	Introduction to animation