



Year 4 Curriculum Map



SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Numbers to 10,000	Perimeter (Y3 PoS) Column addition and subtraction (Y3 PD unit)	7 times table and patterns Understanding and manipulating multiplicative relationships	Coordinates Types of angles (PoS)	Review of fraction Fractions greater than 1	Symmetry in 2D shapes Time (PoS) Division with remainders Statistics (PoS)
English Writing	Recount diary Character description Persuasive letter Poetry	Character & setting description Narrative Play script	Dialogue narrative Newspaper report Non chronological report	Biography Instructions Autobiographical adventure narrative	Historical Narrative Alternative version of a traditional tale Explanation text	Persuasive Leaflet Persuasive Speech Non chronological report Poetry
Learn Together	I am Warrior History: Locational knowledge Comparing Britain and Italy linking to the Roman Empire and its impact on Britain (Boudica)	Road Trip USA Geography: Skills and fieldwork Use maps, atlases and digital mapping to locate US on World Map. Name 50 states. (Christopher Columbus & Rosa Parks)	Traders and Raiders History: Anglo-Saxons and Vikings Place periods of time on a time line. Use a range of sources to answer questions about the past.	Misty Mountain Geography: Locational knowledge/ skills and fieldwork Using maps, locate countries of Europe, North and South America (Edmond Hillary)	1066 History: Norman conquest Timeline of historical events. Use a range of sources to answer questions about the past. (Harrold Godwinson and William, Duke of Normandy)	Blue Abyss Geography: Locational knowledge Human and Physical Seas and oceans of the world, environmental issues. (David Attenborough)
Design and Technology	Roman Artefact Design, make and evaluate.	Dream Catchers Design, make and evaluate. American Milkshake Cooking and nutrition	Viking Long Boat Design, make, evaluate and technical knowledge. Shortbread (Cooking) Cooking and nutrition	Mountain sketches Design	Norman Shields Design, make, evaluate and technical knowledge.	Movable Sea Creatures (Electrical Element) Design, make, evaluate and technical knowledge.
Art and Design	Mosaics Painting and print Roman soldier Drawing	Andy Warhol American art Artist and digital media	Dragon sketches Drawing	Norman Super-tunic Textiles	Georgia O'keeffe Mountain landscape Artist, drawing and printing	Sea Creatures Collage and printing Anthony Gormley Artist and sculpture
Science	Living things and their habitats: Recognise that living things can be grouped/ explore and use classification keys/recognise how changes in environment can pose dangers	Animals, including humans: Construct and interpret food chains using producers, predators and prey. Describe the basic functions of the digestive system/identify different types of teeth and their functions	States of matter: Compare and group materials/ observe changes of state and research temperature/identify evaporation and condensation as part of the water cycle	Sound: Identify how sounds are made/ recognise that vibrations are used/ find patterns in pitch/volume/distance from sound source	Electricity: identify common appliances that use electricity/construct simple series circuits/recognise the function of a switch/recognise some common conductors and insulators	
RSHE	<p align="center">Silver WELL passport Personalised curriculum based on the needs of the children which includes: Mental and Emotional Wellbeing, Social Wellbeing and Friendship and Physical & Personal Wellbeing (Along with British Values being embedded)</p>					
Music	<p align="center">Weekly Music School provision of Ukulele</p>					
	<p align="center">Improvise and compose/ Musical notation An introduction to reading music and composing</p>			<p align="center">Per-form and play Using instruments and performing to an audience</p>		
RE BV Links	What is it like to be Jewish? Judaism (Respect and Tolerance)	Why do some people think Jesus is inspirational? Christianity (Individual Liberty)	Why does the Prophet matter to Muslims? Islam (Respect and Tolerance)		What can we learn from visiting sacred places? Christianity, Hinduism, Islam, Sikhism (Individual Liberty)	
Games	<p align="center"><i>Rotation of the following:</i></p>			<p align="center"><i>Rotation of the following:</i></p>		
	Basketball Dribbling to keep possession	Handball Effective moving and passing to keep possession	Netball Movement, Passing and receiving of a ball, attacking and possession.	Tag Rugby Development of passing and moving into space	Tennis Tap ball over the net, forehand and backhand	Rounders Fielding, passing and team work
PE	Dance Cats Explore movement and adding dramatisation along with emotion to dances	Gymnastics Bridges Explore movement and balances in creating bridges	Communication & Tactics Skills and tactics for effective team work	Swimming Pool safety and confidence	.Dance Space Movement through improvisation and unison.	Athletics Develop sprinting technique
MFL	Playtime Stories, Commands. Nouns and Preferences	My Home Description, Rooms within the home, The kitchen and Routines	My Town Shopping, Directions and Shops.	Describing People Colours, Adjectives, Clothes and Vocabulary	The Body The face, Verbs, Vocabulary and Fairy tale characters	Sport Favourite sports and Vocabulary
Computing	Learning about the Internet Connected networks, what makes the internet and how information is shared across the web.	Audio Editing The process of audio engineering and editing to produce a podcast and evaluate it.	Photo Editing Photo editing and to create and evaluate a publication of edited images	Data logging Answer questions through the collecting and analysing of data logging	Repetition in Shapes Use a simple programme to create a code to allow a screen turtle to follow a simple script	Repetition in Games Create simple loops, shapes and animations to help design, create and modify our own game.