



Year 6 Curriculum Map



SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Calculating using knowledge of structures (1) Multiples of 1,000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages Statistics	Ratio and proportion SATS Calculating using knowledge of structures (2)	Solving problems with two unknowns Order of operations Mean / average
English Writing	Setting Character description Retell Diary Entry Writing a letter to Romy	Non-Chronological report Suspense narrative Poetry Let's write a poem	Diary entry Non-chronological report Persuasive Speech Biography	Recount Retell Narrative	SATS Narrative with flashbacks	Instructional writing Diary entries Retell Author's choice Home Wasn't Built in a Day
Learn Together	Maaifa (History Focus) This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.		Frozen Kingdom (Geography Focus) This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.		Britain at War (History Focus) This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period. The meaning of home	
	Our Changing World (Geographical Skills Focus) This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map using grid references, contour lines and map symbols. Climate change and the importance of global trade. Analyses data and carry out fieldwork to find out about local road safety. Climate change and extreme weather 1 Climate change and extreme weather 2					
Design and Technology	Food for Life This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products. Bread of the world		Engineer This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype. Astronomy and STEM skills		Make Do and Mend This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials. Sustainable fashion	
Art	Trailblazers and Barrier Breakers This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.	Colour and Style This essential skills and knowledge project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning. This project can be taught at the start of the school year, with sessions being revisited throughout the year as necessary to reinforce an understanding of colour and colour mixing.	huit This project teaches children about the huit way of life, including some of their cultural and artistic traditions. (Kenoujak Ashevak)	Environmental Artists This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message. Plastic activism	Distortion and Abstraction This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.	Bees, Beetles and Butterflies This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies. From grubs to bees
Science	Electricity: associate the brightness of a bulb with the number of cells used/give reasons for variation in how components function/use recognised symbols to represent a circuit. Design your own electrical toy	Living things and their habitats Describe how living things are classified into groups/give reasons for classifying plants and animals based on specific characteristics.	Animals, including humans recognise the impact of diet, drugs and lifestyle/describe ways in which nutrients and water are transported within animals. Identify and name the main parts of the human circulatory system and describe the functions.	Light Recognise that light travel in a straight line/ explain how we see things/ explain how shadows are formed.		Evolution and inheritance Recognise that living things have changed over time and that fossils give evidence/recognise that living things produce offspring that can vary/identify how animals and plants adapt to their environment.
RSHE	Gold WELL passport Personalised curriculum based on the needs of the children which includes: Mental and Emotional Wellbeing, Social Wellbeing and Friendship and Physical & Personal Wellbeing. (SRE will be taught in the Summer2.) (Along with British Values being embedded)					
Music	Performing Perform solos or as part of an ensemble Charanga Y6 - unit 1: Happy	Transcribing Recognising musical patterns Charanga Y6 - unit 2: Classroom jazz 2	Composing Using multimedia tools to compose Charanga Y6 - unit 3: Benjamin Britten (A New Year Carol)	Listening Music appreciation- what I like and why Charanga Y6 - unit 4: You've got a friend	Composing Create a song with a verse and chorus Charanga Y6 - unit 5: Music and Me The voice of love is music	The History of Music Using our voices e.g Singing, Beatboxing Charanga Y6 - unit 6: Reflect, replay, rewind
RE BV Link	What will make Wolverhampton a more respectful community? Tolerance and Mutual Respect Building a united world	Charity: Christian Aid/Islamic Relief Equality Compassion	Christians and Humanists The Rule of Law Faith in a higher power 1 (Christianity)	What is Buddhism? Tolerance and Individual Liberty	Sikhs in Wolverhampton Tolerance / Individual Liberty Setting goals as a Sikh 1 Setting goals as a Sikh 2	
Games	Basketball Keep possession using a variety of techniques.	Football Passing and dribbling to keep possession	Netball Understand and apply tactics to games.	Tag Rugby Pass and move tactically to score points.	Tennis Use forehand and backhand to score points.	Rounders Make decisions about hitting and throwing.
PE	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Perform safe self-rescue in different water-based situations.		Gymnastics Matching and Mirroring, developing sequence and critically analysing performance.	Dance The Titanic, creating rhythmic patterns using different levels.	Orienteering Orientate a map and travel to find points / record them appropriately.	Athletics Improve personal best in running, jumping, throwing.
MFL	Welcome To School Greetings. Classroom objects and instructions, Days of the week, month of the year	My Local Area, Your Local Area Bonfire night poem Robots commands actions Shops, signs and directions Christmas sparkle	Family Tree And Faces Family nouns and labelling the face	Carnival of Animals Carnivals Animal names Body parts	Feeling unwell & Jungle Jungle animals Body parts and expressing feelings about being unwell	Summertime Weather and ice cream
Computing	Communication How search engines work and how the internet is used as a communication tool.	3D Modelling Understand and develop knowledge of using a computer to create 3D models.	Web page creation Identify what makes a good webpage and design and evaluate their own.	Spreadsheets Organise data to create own data set. Create formulas and be able to apply the formulas to multiple cells.	Variables in games Learn about variables with real world examples. Modify variables and add them to a project.	Sensing Design and program using code. Create their own controllable device.