



# Fallings Park Primary PE and Sport Premium 2023/24



Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wildtribe has now been rolled out across year 1, 3 and 6 allowing children to access the outdoor learning aspect of physical education.</li> <li>• Year 5 and 6 now both access our swimming programme increasing the amount of pupils that can swim 25m+ by the end of Key Stage Two.</li> <li>• Increase confidence of ECTs to deliver Physical Education in school – support from Wolves Foundation.</li> <li>• Increase the amount of children taking part in inter-school competitive sport.</li> <li>• Continue adding to PE resources to allow staff to teach high quality lessons.</li> <li>• Increase physical activity with the introduction of Stormbreaker to our curriculum.</li> <li>• Explore further cross-curricular links between PE and other curriculum subjects.</li> <li>• Whole school staff training for the re-introduction of Tagtivate.</li> <li>• Introduction of new sports such as baseball to the curriculum.</li> <li>• More inclusive competitions such as SEND baseball and bowls.</li> <li>• Olympic opening ceremony involving the whole school.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the play leaders we have in year 5/6. These children will support with sporting rolls around the school and for events.</li> <li>• Continue to link our Physical Education to mental health and well being.</li> <li>• Work towards platinum SG Mark (5 years at gold).</li> <li>• Adding to our PE resources to ensure PE is delivered efficiently.</li> <li>• Involve more of an intra- school competitiveness in PE lessons.</li> <li>• Include more sport options to try and engage children who are typically non- activate or perform limited amounts of physical activity.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £		Date Updated: 31/07/23					
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:				
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>					
School focus and intended outcome:		Achieving this action:		Funding allocated:	Evidence of impact:				
Sustainability and suggested next steps:									
<p>Play Leaders to continue support active play times.</p> <p>Active Breakfast club to continue with play leaders supporting games.</p> <p>Stormbreak</p>		<p>Year 5/6 children to attend play leader courses in Wolverhampton.</p> <p>More children at breakfast club will be active for longer. Staff to use elements of Active Black Country Rainbow Hour booklets to increase their ideas.</p> <p>Continue the use of stormbreak at least three times a week allowing our pupils to link physical and mental health and wellbeing.</p>		<p>No Cost- Connect Ed funded.</p> <p>No cost (absorbed by PP)</p> <p>Free- All member of staff all trained in Stormbreak</p>		<p>These children will be deployed across KS1 playground and LKS2 to support games at lunchtimes.</p> <p>Pupils attending breakfast club (around 60 pupils daily) will be more active and have more ideas they can implement at play times with their friends who do not attend breakfast club.</p> <p>Children to compete stormbreaks in their classes or break out groups allowing for a physical movement break between lessons.</p>		<p>Train more play leaders from different year groups – target Y4 children to support Y1 pupils due to staggered lunch times.</p> <p>Use the rainbow book to help support physical activity and development in breakfast club.</p> <p>A physical and mental health workshop can be rolled out for the parents to join in and support their child.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE Displays in school show photographs and good practice and display school values, values of Premier League Primary Stars and School Games	PE displays will support children to understand what teachers expect from PE sessions. Displays are also used to show good practice.	No cost	Display updated regularly so pupils will see themselves on the display – being proud of their achievements.	Create a weekly award for PE, focusing on cognitive and social skills in the lessons to allow pupils to realise anyone can be successful in PE.
Use of Twitter as the main channel of Social Media at school increases parents' knowledge of PE lessons, competitions our children have taken part in and other physical activity they may be undertaking.	PE Lead and teachers send images of PESSPA taking place in school to FPPS social media account to increase profile for parents.	No cost	All parents access School website and can see Twitter feed to view information that has been posted – feedback to school from comments and likes.	Continue to post as much as we can about PESSPA in FPPS.
Walk to School initiative started to increase profile of physical activity at beginning and end of day.	Sameena Parvaz came to do a launch assembly and children are given badges depending upon how often they walk to school.	No cost	10% more pupils will have decided to walk once a week to school than before.	Continue with this initiative as long as there is funding.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Complete PE Curriculum implementation to continue with staff more confident to deliver.	Staff have had CPD delivered by PE Lead. CPD videos are loaded onto the software to support teachers with delivery.	£150 licence fee	Observations of lessons from PE Leads / SLT to ensure the consistency and progression has improved throughout the school.	Make sure all new staff are trained in delivery of Complete PE – allow time for PE Leads to support and guide delivery.
Parent workshops for physical activity and outdoor education.	Parents to be invited in to work with their children to complete Wildtribe/ Physical activity sessions.	No cost	Highlights areas of health and wellbeing for our families and community.	Increase more community led events in our school to involve our parents and carers.

Wolves Foundation CPD for ECTs	Wolves coaches to support ECT teaching staff in Physical Education.	£16,200	Wolves to support in teaching PE, out of hours activities and lunch time clubs.	Feedback from the relevant staff to provide development points on ECT PE lessons.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Equipment purchased to further aid delivery of lessons, now we have fully expanded to 90 children in each class.	PE Leads liaise with staff, making sure staff are aware that equipment broken needs to be replaced. PE Leads created inventory of equipment to support with ordering requirements.	£108.17	All children will be able to take a full and active part in all lessons, with enough equipment for at least one between two in each games activity.	PE Leads to keep an inventory that is updated in the shared area every half term. Staff instructed to inform PE Leads when equipment is broken or needs replacing.
Community sports clubs on website, extending pathways for our children	Clubs are listed on the website with hyperlinks so that parents are aware of available activities for children to extend their enjoyment of sport.	No cost	At least 10% more children signposted towards out of school activities and all parents are aware of what activities are available a short distance from school. Pupils attending those clubs are celebrated in assembly.	Create more links with different clubs. Links are starting to be made with different sports that we may not offer in school yet (Tennis, Boxing).
Swimming for UKS2	All year 5 and 6 children will attend swimming for a term each.	£13500 This includes hire of pool and coach transportation fees.	All 90 Y6 pupils will be assessed against the three indicators for school swimming (25m, range of strokes, safe self rescue).	Partnership developed to take 3 year groups swimming, potential for more. Continue to train staff if needed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue with excellent work of competitive sport to support pathway for children to compete outside school.	Entered competitions and festivals that we haven't entered before (baseball, rounders, all aboard). Support from outside agencies Wolves Foundation and Wolverhampton RFC to promote local activities that pupils can access outside school.	Free (funding allocated above for different services).	More pupils are enthused with competition, especially when peers are successful (winning medals) supporting all to achieve their Personal Best during lessons. Some children see opportunities they hadn't considered before.	Find more local outside agencies to support school with pathways for children.
Develop Interschool competitions at lunch times and house groups in PE lessons.	Include competitions in our playground games such as football tournaments in the MUGA	Free	Provide children with a goal to work towards in PE lessons. Demonstrating and applying competitiveness and good sportsmanship between house groups.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	S. Przeniczka
Date:	31/07/24
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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