



Fallings Park Primary PE and Sport Premium 2022/23



Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A new PE team has been created within school to assist PE across all 3 Key stages. • 4 more staff trained in ‘Teacher of School Swimming’ to allow for more groups at swimming in addition to the 12 we already have. • Success in competitive sport – Cricket and the entry of Black Country games for rugby. • Gold School Games mark 18/19 21/22 22/23 • Continued increased participation to over 50% of KS2 pupils attending after school clubs – this has sustained despite school expansion. • Use of Wolverhampton Wanderers Foundation to raise profile of PESSPA in school by providing children with unique opportunities. • Providing swimming sessions for 270 year groups • Increased activity at Breakfast Club • Developing sports leaders in year 6 to support sport in breakfast club and lunchtimes. • Implementation of Walk to School initiative supported by living the streets. • The introduction of interschool competitions from gymnastics and athletics this year which will continue to be developed. • Wildtribe certification for the school. • 3 more staff trained in delivering Wildtribe across the KS1, LKS2 and UKS2. 	<ul style="list-style-type: none"> • To increase the number of swimmers swimming 25m+ at the end of Key Stage Two (ongoing). • Increase confidence of ECTs to deliver Physical Education in school – support from Wolves Foundation. • Increase amount of children taking part in inter-school competitive sport. • Continue adding to PE resources to allow staff to teach high quality lessons. • Increase physical activity with the introduction of Stormbreaker to our curriculum. • Embed house competitions within school to increase profile of intra-school sport. • Continue to develop sports leaders within school to different year groups other than Year 6 children. • Support from Wolves Foundation for charity events that have taken place school (KI 2). • Work towards platinum SG Mark (5 years at gold). • Explore further cross-curricular links between PE and other curriculum subjects. • Whole school staff training for the re-introduction of Tagtivate. • Continue the development of Wildtribe across the key phases.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 21,630		Date Updated: 14/07/23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					1.8 %
Intent		Implementation		Impact	
School focus and intended outcome:		Achieving this action:		Evidence of impact:	
		Funding allocated:		Sustainability and suggested next steps:	
Stormbreaker		Staff to be provided with training with Storm breaker and how we can implement this into our curriculum.		£1500 (school budget)	
Play Leaders to continue support active play times.		Year 6 play leaders have been trained by Wolves Foundation staff to deliver activities on the playground to KS1 children.		Part of Wolves SLA £400	
Active Breakfast club to continue with play leaders supporting games.		More children at breakfast club will be active for longer. Staff to use elements of Active Black Country Rainbow Hour booklets to increase their ideas.		No cost (cost absorbed by PP)	
Cool Kids delivered to support the gross/fine motor skills of children with specific needs. Roz Roscoe to deliver training of the new Kool		HLTAs from Y1/2/3/4/5/6 deliver Cool Kids, delivering targeted intervention for children with co-ordination and		No cost (built into timetabling)	
				Storm breaker will combine both physical and mental development with links to the schools already established WELL Project.	
				22 pupils trained allowing all pupils to be engaged in activity during play times. Pupils to develop social skills and create friendships.	
				Pupils attending breakfast club (around 60 pupils daily) will be more active and have more ideas they can implement at play times with their friends who do not attend breakfast club.	
				All pupils on the Cool Kids programme improve their co-ordination in day-to-day activities and improve attainment during	
				Activities could be chosen by the pupils/ further tasks completed in the floor books.	
				Train more play leaders from different year groups – target Y4 children to support Y1 pupils due to staggered lunch times.	
				Use the rainbow book to help support physical activity and development in breakfast club.	
				All staff to receive Kool Kids training when the new programme is released September 23.	

Kids curriculum.	concentration issues.		PE sessions. Potential improvement of concentration observed by class teachers.	
Active School Planner from Your School Games website used to heatmap activity in school and support where to improve.	PE Leads to complete the heatmap for one class in each Key Stage on the Active School Planner to understand how the school can improve activity in certain areas.	No cost	Initiatives are discussed between PE Lead, Wellbeing Lead and SLT and prioritised in the School Improvement Plan (SIP) as areas for development.	Use of Active Recovery on the School Games website to aid improvement across school with different initiatives that can be developed and lead by PE Leads.
Wildtribe to be added to the curriculum across school.	Wildtribe trained staff to help deliver sessions across the school to improve accessibility to outdoor education.	£500 equipment cost. (school budget)	All pupils to have a session at least once every half term. This will be delivered on a rotation of classes.	To build a secure place for wildtribe in the curriculum. Develop the equipment we have available and training provided to staff.
Wildtribe staff training	Staff CPD- Staff meetings to go ahead to help develop confidence in delivering these sessions around school.	No Cost	Staff to be trained in fire safety, cooking and using the tools correctly.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

24.9 %

Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Wolves Foundation supporting school with improving the profile of PESSPA within school 2 afternoons a week.	Foundation coaches providing a 'presence' to engage children. Wolves Foundation also provided experiences for our children (tournaments, Molineux visits, player appearances).	£5,400 (for part of the package)	All children are engaged with and enjoying activities delivered by Wolves Foundation. Staff see an improvement in behaviour and engagement from target children.	Continue working with Wolves Foundation as a partner school to increase children's confidence and participation in PESSPA activities.

PE Displays in school show photographs and good practice and display school values, values of Premier League Primary Stars and School Games	PE displays will support children to understand what teachers expect from PE sessions. Displays are also used to show good practice.	No cost	Display updated regularly so pupils will see themselves on the display – being proud of their achievements.	Create a weekly award for PE, focusing on cognitive and social skills in the lessons to allow pupils to realise anyone can be successful in PE.
Use of Twitter/Facebook as the main channel of Social Media at school increases parents' knowledge of PE lessons, competitions our children have taken part in and other physical activity they may be undertaking.	PE Lead and teachers send images of PESSPA taking place in school to FPPS social media account to increase profile for parents.	No cost	All parents access School website and can see Twitter feed to view information that has been posted – feedback to school from comments and likes.	Continue to post as much as we can about PESSPA in FPPS.
Walk to School initiative started to increase profile of physical activity at beginning and end of day.	Sameena Parvaz came to do a launch assembly and children are given badges depending upon how often they walk to school.	No cost	10% more pupils will have decided to walk once a week to school than before.	Continue with this initiative as long as there is funding.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
26.35 %

Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Complete PE Curriculum implementation to continue with staff more confident to deliver.	Staff have had CPD delivered by PE Lead. CPD videos are loaded onto the software to support teachers with delivery.	£150 licence fee	Observations of lessons from PE Leads / Wolves Foundation lead staff to ensure the consistency and progression has improved throughout the school.	Make sure all new staff are trained in delivery of Complete PE – allow time for PE Leads to support and guide delivery.
Wolves Foundation supporting ECT staff in school with delivery of PE within curriculum time.	Wolves Lead coach to mentor two teachers ever half term to increase confidence in delivery of PE within lesson times. This relies on timetabling and liaison with Wolves Foundation and identify staff that would be welcome to have this support.	£5400 (for half the package.)	Observations of lessons from PE Leads / Wolves Foundation lead staff to ensure the consistency and progression has improved throughout the school. 12 staff will have been supported for 1 half term each.	Listen to feedback of teachers and how they would most like to be supported in the future with this.

Wildtribe training has been attended by another 3 members of staff to allow teachers to be trained cross each key phase.	Develop outdoor learning provision is vitally important. We aim to roll this out across the school September 23/24	£720 (school budget)	Wildtribe will have a permanent place on the curriculum to allow for outdoor education opportunities	In house training (disseminated information), if possible to support all staff with delivery of this curriculum area.
4 additional staff trained in teacher of school swimming award to support SEND needs.	Staff given release time and training time for 2 day course.	£50 x 3 = £150	More children are able to attend swimming safely because our staff are trained and poolside/in pool for them.	2 members of staff in every year group trained for legacy and sustainability.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 46.95%

Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Equipment purchased to further aid delivery of lessons, now we have fully expanded to 90 children in each class.	PE Leads liaise with staff, making sure staff are aware that equipment broken needs to be replaced. PE Leads created inventory of equipment to support with ordering requirements.	£3000 (school funded)	All children will be able to take a full and active part in all lessons, with enough equipment for at least one between two in each games activity.	PE Leads to keep an inventory that is updated in the shared area every half term. Staff instructed to inform PE Leads when equipment is broken or needs replacing.
Community sports clubs on website, extending pathways for our children	Clubs are listed on the website with hyperlinks so that parents are aware of available activities for children to extend their enjoyment of sport.	No cost	At least 10% more children signposted towards out of school activities and all parents are aware of what activities are available a short distance from school. Pupils attending those clubs are celebrated in assembly.	Create more links with different clubs. Links are starting to be made with different sports that we may not offer in school yet (Tennis, Boxing).
Swimming lessons for Y4,5,6 and Catch-up lessons for Y6 pupils that did not meet the required standard in Autumn term.	Swimming lessons for our oldest pupils to give them change to reach expected standard when they leave in Y6.	£11.250 (3,370 school funded)	All 90 Y6 pupils will be assessed against the three indicators for school swimming (25m, range of strokes, safe self rescue).	Partnership developed to take 3 year groups swimming, potential for more. Continue to train staff if needed for

Created by:



Supported by:



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue with excellent work of competitive sport to support pathway for children to compete outside school.	Entered competitions and festivals that we haven't entered before to promote local activities that pupils can access outside school.	Free (funding allocated above for different services).	More pupils are enthused with competition, especially when peers are successful (winning medals) supporting all to achieve their Personal Best during lessons. Some children see opportunities they hadn't considered before.	Find more local outside agencies to support school with pathways for children. Boxing/Tennis to be explored in the Autumn Term 2023/24.
Children recommended for trials for Wolverhampton Teams.	Boys and girls will have the opportunity to be nominated by staff for district trials.	Free	Pupils to be enthused and want to emulate their friends' success in the future.	Continue to do this, supporting citywide initiatives in school sport.
Coaches to take part in competition – Sports Hall Athletics, Festival.	Transport booked at a competitive price.	£1500 (school funded)	Pupils were able to attend competition.	Keep allowing for extra spend just in case of other competitions to be entered.

Signed off by	
Head Teacher:	Mrs S Pedley
Date:	31/7/23
PE Team Member:	S Przeniczka
Date:	31/7/23
Governor:	H Atkinson
Date:	31/7/23