



Fallings Park Primary School

Policy for Home Learning at Fallings Park

January 2023
(Review Spring 2024)

Whole School Vision

The school's curriculum is designed to fulfil our mission statement: To learn today for tomorrow's success. Home Learning is part of the curriculum and is an integral part of the school's teaching and learning.

We believe that Home Learning has value in teaching our students vital life skills such as independence, personal organisation, reliability and self-discipline. It teaches them to see the value of hard work and that hard work leads to success. It also supports the teaching and learning programme, reinforcing skills learnt in school. Home Learning is necessary for the delivery of the full curriculum and promotes the involvement of family members and other adults in children's learning, and it encourages the use of the resources of the school and the community.

Intent:

Home Learning is a positive enhancement to learning and should be seen as such by students, teachers and parents. In order to promote we intend to:

- enable pupils to make maximum progress in their academic and social development;
- promote self-discipline and help pupils develop the skills of an independent learner;
- promote a partnership and understanding between home and school in supporting each child's learning;
- encourage and share educational experiences not possible in school with the children's parents;
- consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons;
- help children develop good work habits for the future and make them 'Secondary ready'.

Implementation:

To achieve our intent the school will:

- publish Home Learning on the school website every Friday online;
- children will be provided with Home Learning books to complete the work set at home;
- set Home Learning tasks to suit the needs of pupils;
- set work that is enjoyable and worthwhile;
- work to be linked to and build upon the work the children have been doing in school;
- children who are unable to access Home Learning and online learning resources from home will still be provided either with printout versions or allowed access in school;
- promote the notion that homework is to be valued and have high expectations from the children;

- ensure that parents/carers understand the nature of the Home Learning and how they can support their children in carrying out homework tasks;
- provide opportunities for parents to acquire the knowledge they need to support their children in completing homework tasks by providing Home Learning workshops;

To achieve our intent the parents will:

- contact Year Leaders if they have concern about the Home Learning tasks set and/or their child's record of completion;
- attend parent Home Learning workshops if they feel they need support with helping their child completing their home learning;
- provide an appropriate working space at home for their child;
- reading to/with their child on a daily basis and sign their reading diary weekly;
- listening to their child read and discussing their books;
- complete half termly tasks linked to their topic with their children.

To achieve our intent the children will:

- be responsible for the completion of their Home Learning on time;
- ensure it is completed in their Home Learning book to the best of their ability;
- if there are unsure about the task set that they ask a member of staff before the Friday due date;
- take care of their Home Learning books; ² share their learning with their parents.

Variety of home learning:

Published weekly on the school website

- Maths
- English

Online learning resources:

- Oxford Owl
- Read Theory
- Spelling Shed
- Times Table Rockstars
- Century
- My Maths

Other home learning:

- Daily reading
- Weekly spellings

Year 1 will complete either a Maths or English task from the home learning website each week. Year 2 and KS2 will complete weekly maths and English tasks that are published on the Home Learning website.

KS1 and KS2 will be expected to access age appropriate online learning resources at home.

Nursery have a shared reading book that parents can select when collecting their child. Reception have a sharing book or reading book and the child is read with daily. Also they are given appropriate sounds, words or sentences to aid reading development. It is a clear expectation that, KS1 will read and practise their phonics daily along with weekly spellings. KS2 children will read daily and complete weekly spellings

Impact

Assessment of home learning:

- Wherever possible, the teacher will mark Home Learning together as a class;
- When marking is not completed as a class, a TA from the year group will mark the children's home learning.

Recording of home learning:

- Teachers will record completion of homework on SIMs each week;
- Year leaders will monitor the completion of homework weekly and speak to children who are not regularly completing their home learning;
- If children are persistent in not completing their home learning, Year Leaders will phone parents.

Equal Opportunities:

- children who are unable to access Home Learning and online learning resources from home will still be provided either with printout versions or allowed access in school;
- when setting homework to pupils who are named on the register of special needs, we refer to the Individual Education Plans (IEPs);
- there is a link between homework that is completed regularly and pupil's attainment, so children's attendance will be monitored by the school's Education Welfare Officer.

See Appendix 1 for changes that have been made to the Home Learning Policy at Fallings Park due to Covid 19. (If Lockdown ever returned)
Appendix 1.

Implementation

To achieve our intent the school will:

- pupils will have opportunities to complete their Home Learning using on line resources eg Teams Notebook and Century. Our younger pupils will be provided with a Home Learning Book.
- To achieve our intent the parents will:
- reading to/with their child on a daily basis using bug club or reading theory as a reading resource.
- listening to their child read and discuss stories

Impact

Assessment of home learning:

- teachers will engage with their class to discuss the Home Learning set for that week.
- Teachers will engage with pupils and parents using the year group emails and Teams.

Recording of home learning:

- Teachers will record % of pupils who have accessed home learning each week.