



Fallings Park Primary PE and Sport Premium 2024/25



Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
• PE team has created consistency within school to assist PE across all 3 Key stages. • Success in competitive sport – Cricket, football and the entry of Black Country games for rugby. • Continued increased participation to over 50% of KS2 pupils attending after school clubs – this has sustained despite school expansion. • Providing swimming sessions for 270-year groups and nurture groups. • Increased activity at Breakfast Club, use of MUGA. • Developing sports leaders in year 6 to support sport in breakfast club and lunchtimes. • Walk to School initiative supported by PE team. • The introduction of interschool competitions which will continue to be developed. • Wild tribe continues across the school. • Staff deliver Wild tribe across the KS1, LKS2 and UKS2. • Increased numbers of swimmers swimming 25m+ at the end of Key Stage Two (ongoing). 83% can swim 25m on their front. • Increased confidence of ECTs to deliver Physical Education in school – supported by PE team. • Increase physical activity with Storm break in our curriculum. • Awarded Platinum SG Mark.	• To increase the number of swimmers swimming 25m+ at the end of Key Stage Two (ongoing). • Increase confidence of delivery Physical Education in school. • Increase number of children taking part in inter-school competitive sport. • Continue adding to PE resources to allow staff to teach high quality lessons. • Embed house competitions within school to increase profile of intra-school sport. • Continue to develop sports leaders within school to different year groups other than Year 6 children. • Explore further cross-curricular links between PE and other curriculum subjects. • Whole school staff training for the re-introduction of Tagtivate. • Continue the development of Wild tribe across the key phases. • Sensory circuits to be completed by pupils with a sensory need across school. • Physical activities to be linked to the zones of regulations depending on the needs of the cohort/individual child. • PTA to develop programme of outdoor activities to involve parents and the community. • Organisations from the community to provide sessions to encourage pupils to have a go and take part. Staffordshire Cricket Association.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: 21,400		Date Updated: 14/07/25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					0%
Intent	Implementation		Impact		
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Stormbreak initiative	Staff continue to implement Storm break and how we can support pupil wellbeing.	No cost	Storm breaker will combine both physical and mental development with links to the schools already established WELL Project.	Activities could be chosen by the pupils/ further tasks completed in the floor books.	
Play Leaders to continue support active play times.	Year 6 play leaders have been trained by PE staff to deliver activities on the playgrounds	No cost	pupils trained allowing all pupils to be engaged in activity during play times. Pupils to develop social skills and create friendships.	Train more play leaders from different year groups – target Y4 children to support Y1 pupils due to staggered lunch times.	
Active Breakfast club to continue with play leaders supporting games.	More children at breakfast club will be active for longer. Staff to use elements of the PE Curriculum	No cost (cost absorbed by PP)	Pupils attending breakfast club (around 120 pupils daily) will be more active and have more ideas they can implement at play times with their friends who do not attend breakfast club.	Use the PE Curriculum to help support physical activity and development in breakfast club.	
Cool Kids delivered to support the gross/fine motor skills of children with specific needs. Roz Roscoe to deliver training of the new Kool	HLTAs from Y1/2/3/4/5/6 deliver Cool Kids, delivering targeted intervention for children with co-ordination and	No cost (built into timetabling)	All pupils on the Cool Kids programme improve their co-ordination in day-to-day activities and improve attainment during	All staff to receive Cool Kids training to support needs of all pupils.	

Kids curriculum.	concentration issues.		PE sessions. Potential improvement of concentration observed by class teachers.	
Wild tribe to be used across school extending the curriculum for our pupils.	Wild tribe trained staff to help deliver sessions across the school to improve accessibility to outdoor education.	No Cost	All pupils to have a session at least once every term. This will be delivered on a rotation of classes.	To build a secure place for wild tribe in the curriculum. Develop the equipment we have available, and training provided to staff.
Wild tribe staff training	Staff CPD- Staff meetings to go ahead to help develop confidence in delivering these sessions around school.	No Cost	Staff to be trained in fire safety, cooking and using the tools correctly.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

0%

Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
PE Displays in school show photographs and good practice and display school values, values of Premier League Primary Stars and School Games	PE displays will support children to understand what teachers expect from PE sessions. Displays are also used to show good practice.	No cost	Display updated regularly so pupils will see themselves on the display – being proud of their achievements.	Create a weekly award for PE, focusing on cognitive and social skills in the lessons to allow pupils to realise anyone can be successful in PE.
Use of Facebook as the main channel of Social Media at school increases parents' knowledge of PE lessons, competitions our children have taken part in and other physical activity they may be undertaking.	PE Lead and teachers send images of PESSPA taking place in school to FPPS social media account to increase profile for parents.	No cost	All parents access School website to view information that has been posted – feedback to school from comments and likes.	Continue to post as much as we can about PESSPA in FPPS.
Walk to School initiative continued to increase profile of physical activity at beginning and end of day.	Launch in assembly and children are given badges depending upon how often they walk to school.	No cost	10% more pupils will have decided to walk once a week to school than before.	Continue with this initiative as long as there is funding.

Created by:



Supported by:



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Complete PE Curriculum revisit to support staffs' confidence.	Staff have a meeting. CPD videos are loaded onto the software to support teachers with delivery.	No cost	Observations of lessons from PE Leads/YLs to ensure the consistency and progression has improved throughout the school.	Make sure all new staff/ECTs are trained in delivery of Complete PE – allow time for PE Leads to support and guide delivery.
PE teams supporting ECT staff in school with delivery of PE within curriculum time.	PE team support teachers to increase confidence in delivery of PE within lesson times.	No cost	Observations of lessons from PE Leads / YLs to ensure the consistency and progression has improved throughout the school. 12 staff will have been supported for 1 half term each.	Listen to feedback of teachers and how they would most like to be supported in the future with this.
Wild tribe training has been attended by another 3 members of staff to allow teachers to be trained cross each key phase.	Develop outdoor learning provision is vitally important. We aim to roll this out across the school.	No cost (cost absorbed by PP)	Wild tribe will have a permanent place on the curriculum to allow for outdoor education opportunities	In house training (disseminated information), if possible, to support all staff with delivery of this curriculum area.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				100%
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Equipment purchased to further aid delivery of lessons.	PE Leads liaise with staff, making sure staff are aware that equipment broken needs to be replaced. PE Leads created inventory of equipment to support with ordering requirements.	No cost (PTA support)	All children will be able to take a full and active part in all lessons, with enough equipment for at least one between two in each game's activity.	PE Leads to keep an inventory that is updated in the shared area every half term. Staff instructed to inform PE Leads when equipment is broken or needs replacing.
Community sports clubs on website, extending pathways for our children	Clubs are listed on the website with hyperlinks so that parents are aware of available activities for children to extend their enjoyment of sport.	No cost	At least 10% more children signposted towards out of school activities and all parents are aware of what activities are available a short distance from school. Pupils attending those clubs are celebrated in assembly.	Create more links with different clubs. Links are starting to be made with different sports that we may not offer in school yet (Cricket, Dance).
Swimming lessons for Y4,5,6 and Catch-up lessons for Y6 pupils that did not meet the required standard in Autumn term.	Swimming lessons for our oldest pupils to give them change to reach expected standard when they leave in Y6.	£13,500	All 93 Y6 pupils will be assessed against the three indicators for school swimming (25m, range of strokes, safe self-rescue).	Partnership developed to take 3-year groups swimming plus most vulnerable children.
Transporting children to swimming allowing all 90 pupils plus nurture children each session.	Swimming lessons for our oldest pupils to give them change to reach expected standard when they leave in Y6.	£8320 £7900 SP £420 E19	All 93 Y6 pupils will be assessed against the three indicators for school swimming (25m, range of strokes, safe self-rescue).	Continue to train staff if needed for.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue with excellent work of competitive sport to support pathway for children to compete outside school.	Entered competitions and festivals that we haven't entered before to promote local activities that pupils can access outside school.	No cost (funding allocated above for different services).	More pupils are enthused with competition, especially when peers are successful (winning medals) supporting all to achieve their Personal Best during lessons. Some children see opportunities they hadn't considered before.	Find more local outside agencies to support school with pathways for children. Dance/Cricket to be explored in the Autumn Term
Children recommended for trials for Wolverhampton Teams.	Boys and girls will have the opportunity to be nominated by staff for district trials.	No cost	Pupils to be enthused and want to emulate their friends' success in the future.	Continue to do this, supporting citywide initiatives in school sport.
Coaches to take part in competition – Sports Hall Athletics, Festival.	Transport booked at a competitive price.	Cost (taken from E19)	Pupils were able to attend competition.	Keep allowing for extra spend just in case of other competitions to be entered.

Signed off by	
Head Teacher:	Mrs S Pedley
Date:	18/7/25
PE Team Member:	J Frisken
Date:	18/7/25
Governor:	H Atkinson
Date:	18/7/25