

PHONICS INFORMATION SESSION

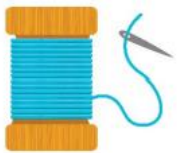
Mrs Athersmith
Year Leader



What is Phonics?

A method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.

There are 44 main sounds in the English Language. Each sound is represented by a grapheme (the written representation of a sound).



What is Phonics?

Phoneme: the smallest single identifiable sound in a word. For example, in the word 'cat' there are three phonemes c/a/t.

Grapheme: the written representation of a sound.

Digraph: two letters making one sound. For example, /sh/ in the word 'shop'.

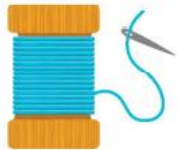
Trigraph: three letters making one sound. For example, /igh/ in the word 'night'.

Split digraph: two vowel letters split but are split by one or more consonants. For example, /a-e/ in the word 'cake'.

What is ELS?

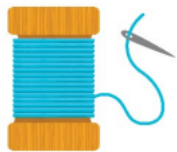
Essential Letters and Sounds (ELS) is our chosen phonics programme. It teaches children to read by identify the phonemes (smallest unit of sound) and graphemes (written version of the sound) within words and using these to read words.

Children experience the joy of books and language whilst rapidly acquiring the skills they need to become fluent independent readers and writers.



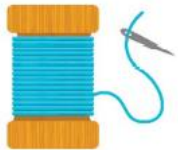
How do we teach phonics?

- We use a simple, consistent approach to teaching phonics.
- Your child will experience the same classroom routines within each lesson which reduces cognitive load and maximises the chances of success.
- All children are supported within the lesson to use their new phonic knowledge independently.
- In every single ELS lesson, your child will make the direct application to reading.



Supporting your child with reading at home

- Only 1 in 3 children are read a bedtime story night
- Reading a bedtime story every night to your child improves their outcomes
- If your child views themselves as a 'good reader' when they leave Primary School they are more likely to earn a higher salary in their 40s.



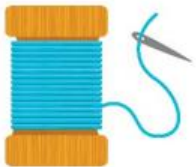
Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- We only use pure sounds when decoding words (no 'uh' after the sound)
- We want them to practise reading their book 4 times across the week working on these skills:

decode

fluency

expression



READING AT HOME

Books matched to ability to build your child's confidence.

Books will be changed **every Friday**.

Please send the book into school every day.

Re reading is key to building fluency.

A few pages is enough.

Please do not click book completed- this is for staff

If books are lost/ damaged at home on **more than one occasion**, your child will be allocated online texts only.

READING AT HOME

- Teacher's record pupil progress using the Boom Reader App/website
- Please also use Boom Reader to record your child's reading journey at home, **at least once per week.**
- A simple comment is enough.

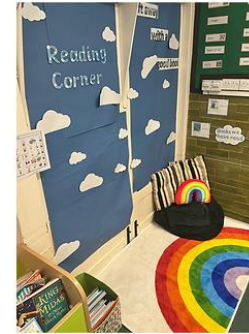


Oxford Owl eBook Library

- Physical books are supplemented with the eBook Library.

Phonics and Early Reading

At Fallings Park, reading is at the heart of the curriculum as it enables our pupils to become lifelong learners and to achieve their full potential.



[Reading at Fallings Park](#)



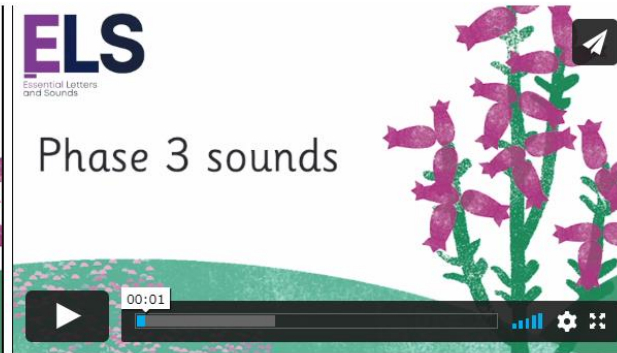
[Essential Letters and Sounds](#)



[Letters to parents](#)



[Parent presentation](#)



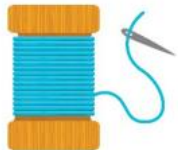
Supporting your child with writing at home



You can use the spelling sequence with your children at home to support them with their writing.

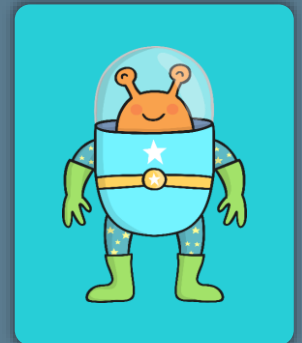
Let's try this with the word: rain

We also practise saying our sentences before we write them to make sure we write the sentence we have planned and to ensure it makes sense!



PSEUDO WORDS (NONSENSE WORDS)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have. Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.



If you have any questions feel
free to ask or email:

reception@fallingspark.org.uk

