



# Fallings Park Primary PE and Sport Premium 2021/22



## Key achievements to date until July 2021:

- Profile of PE raised by 2 additional PE leads being appointed to assist current PE lead with delivery across 3 key stages.
- 12 staff trained in 'Teacher of School Swimming' to allow for more groups at swimming.
- Whole School INSET Day (February 2020) – all staff had Sainsbury's Active Kids Inclusion training. EYFS/KS1/Dinner Staff trained in Active Play Through Storytelling by the FA.
- Success in competitive sport – runners up Blakemore Cup football, winners of area league football, Black Country Games 2<sup>nd</sup> place Tag Rugby, Black Country Games 5<sup>th</sup> place Sports Hall Athletics.
- Increased B and C team competition, including Unified competitions.
- Gold School Games mark 18/19 21/22
- Black Country Commitment Award Excellent Level (highest possible grade).
- Increased participation to over 50% of KS2 pupils attending after school clubs – this has sustained despite school expansion.
- Use of Wolverhampton Wanderers Foundation to raise profile of PESSPA in school by providing children with unique opportunities.
- More training for dinner staff to support our children at lunchtimes.
- Implementation of Walk To School initiative supported by Living Streets.
- Increased in the amount of children going swimming each academic year (from 90 to 270).
- Increased activity at Breakfast Club (Rainbow Club with support of Active Black Country).
- Targeted inactive groups, SEND, girls sport as a tool for improved mental health and wellbeing, as well as PA.
- Outstanding recovery award by Wolverhampton PESSPA team 20/21

## Areas for further improvement and baseline evidence of need:

- To increase the number of swimmers swimming 25m+ at the end of Key Stage Two (ongoing).
- Increase confidence of staff to deliver Physical Education in school – support from Wolves Foundation.
- Increase amount of children taking part in inter-school competitive sport.
- Continue adding to PE resources to allow staff to teach high quality lessons.
- Increase physical activity with re-implementation of Daily Mile – explore Marathon Kids.
- Embed house competitions within school to increase profile of intra-school sport.
- Continue to develop sports leaders within school to different year groups other than Year 6 children.
- Support from Wolves Foundation for charity events that have taken place school (KI 2).
- Work towards platinum SG Mark (5 years at gold).
- Explore further cross-curricular links between PE and other curriculum subjects.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £20560		Date Updated: 07/04/22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 11 %</p>
Intent	Implementation		Impact		
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:	
Daily Mile to be reinvented to further increase physical activity.	Children will be timetabled to complete the Daily Mile each day – this has been organised to use all space on both playgrounds for both Key Stage 1 and 2.	No cost	All children given opportunity to run every day, increasing physical activity built into the school day.	Introduce a scoring system / reward system for the children to be proud of their achievement.	
Play Leaders to support active play times.	Year 6 play leaders have been trained by Wolves Foundation staff to deliver activities on the playground to KS1 children.	Part of Wolves SLA	22 pupils trained allowing all pupils to be engaged in activity during play times. Pupils to develop social skills and create friendships.	Train more play leaders from different year groups – target Y4 children to support Y1 pupils due to staggered lunch times.	
Active Breakfast Club to be made free to increase physical activity and to support children with ideas.	More children at breakfast club will be active for longer. Staff to use elements of Active Black Country Rainbow Hour booklets to increase their ideas.	No cost (cost absorbed by PP)	Pupils attending breakfast club (around 60 pupils daily) will be more active and have more ideas they can implement at play times with their friends who do not attend breakfast club.	Rebrand Breakfast Club as 'Rainbow Breakfast Club' where all staff are confident with delivering one of the 7 areas of the Rainbow Hour booklet to their group per half term. Support from Active Black Country case study.	
Cool Kids delivered to support the gross/fine motor skills of children with specific needs.	HLTAs from Y1/2/3/4/5/6 deliver Cool Kids, delivering targeted intervention for children with co-ordination and concentration issues.	No cost (built into timetabling)	All pupils on the Cool Kids programme improve their co-ordination in day-to-day activities and improve attainment during PE sessions. Potential	New L3/L4 teaching assistants that come to school trained in Cool Kids so that sustainability can be ensured should staff turnover be high – built	

Created by:



Supported by:



Active School Planner from Your School Games website used to heatmap activity in school and support where to improve.	PE Leads to complete the heatmap for one class in each Key Stage on the Active School Planner to understand how the school can improve activity in certain areas.	No cost	improvement of concentration observed by class teachers.  Initiatives are discussed between PE Lead, Wellbeing Lead and SLT and prioritised in the School Improvement Plan (SIP) as areas for development.	into timetabling.  Use of Active Recovery on the School Games website to aid improvement across school with different initiatives that can be developed and lead by PE Leads.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
23 %

Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Wolves Foundation supporting school with improving the profile of PESSPA within school 2 afternoons a week.	Foundation coaches providing a 'presence' to engage children. Wolves Foundation also provided experiences for our children (tournaments, Molineux visits, player appearances).	£4,680 (for half the package)	All children are engaged with and enjoying activities delivered by Wolves Foundation. Staff see an improvement in behaviour and engagement from target children.	Continue working with Wolves Foundation as a partner school to increase children's confidence and participation in PESSPA activities.
Danceforce teachers to deliver curriculum dance lessons and extra-curricular activities to increase profile of dance in the curriculum.	Qualified Dance teachers teach lessons in school. This will support all learners to improve their dance skills but also social and communication skills.	Cost included below	Children given a pathway for dance, 22 children coached this year – encouraged to take part in dance outside school, furthering the links between the dance school and FPPS.	Give more children opportunity to visit DanceBox studio to further strengthen link – summer term opportunity.
PE Displays in school show photographs and good practice and display school values, values of Premier League Primary Stars and School Games	PE displays will support children to understand what teachers expect from PE sessions. Displays are also used to show good practice.	No cost	Display updated regularly so pupils will see themselves on the display – being proud of their achievements.	Create a weekly award for PE, focusing on cognitive and social skills in the lessons to allow pupils to realise anyone can be successful in PE.



Use of Twitter as the main channel of Social Media at school increases parents' knowledge of PE lessons, competitions our children have taken part in and other physical activity they may be undertaking.	PE Lead and teachers send images of PESSPA taking place in school to FPPS social media account to increase profile for parents.	No cost	All parents access School website and can see Twitter feed to view information that has been posted – feedback to school from comments and likes.	Continue to post as much as we can about PESSPA in FPPS.
PE Leads attending the Wolverhampton PE co-ordinators briefing to gain information about current initiatives for PESSPA within the Black Country.	Attend briefing to understand new and existing projects that FPPS can use and support to increase our offer to the children.	£100 cover costs for 2 PE Leads to attend.	School is at the forefront of initiatives taking place in Wolverhampton, The Black Country and Nationwide.	PE Leads disseminate information to other members of staff to lead different projects throughout school.
Hoodies purchased for new staff teaching PE/Games outside as well as delivering after school club	Kit purchased from a supplier who has a competitive price, carefully researched by PE Lead and SLT.	Not taken from premium	Staff provided with a PE uniform. This will be required on PE days, which in turn will encourage more children to come prepared with appropriate clothing for PE.	Company has design meaning cheaper prices for future orders when new staff arrive.
Walk to School initiative started to increase profile of physical activity at beginning and end of day.	Sameena Parvaz came to do a launch assembly and children are given badges depending upon how often they walk to school.	No cost	10% more pupils will have decided to walk once a week to school than before.	Continue with this initiative as long as there is funding.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				40 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Complete PE Curriculum implementation to continue with staff more confident to deliver.	Staff have had CPD delivered by PE Lead. CPD videos are loaded onto the software to support teachers with delivery.	£150 licence fee	Observations of lessons from PE Leads / Wolves Foundation lead staff to ensure the consistency and progression has improved throughout the school.	Make sure all new staff are trained in delivery of Complete PE – allow time for PE Leads to support and guide delivery.
Wolves Foundation supporting staff in school with delivery of PE within curriculum time.	Wolves Lead coach to mentor two teachers ever half term to increase confidence in delivery of PE within lesson times. This relies on timetabling and liaison with Wolves Foundation and identify staff that would be welcome to	£4680 (for half the package.)	Observations of lessons from PE Leads / Wolves Foundation lead staff to ensure the consistency and progression has improved throughout the school. 12 staff will have been supported for 1 half term each.	Listen to feedback of teachers and how they would most like to be supported in the future with this.

Outdoor Learning Programme implemented in Key Stage 2 – Sue Shanks (Lead Educator for Outdoor Learning).	have this support. Pupils in Year 3 and Year 5 given the opportunity to complete outdoor learning under the guidance of a specialist. Staff will also be trained to deliver this following on from the 6 week programme.	£2500	Y3/5 children taught in small groups. Y3/5 teachers are supported through the outdoor learning delivery and will be confident to support children’s outdoor education learning so that the skills show progression.	In house training (disseminated information), if possible to support all staff with delivery of this curriculum area.
Nature Friendly Schools INSET.	Staff given CPD on how to extend outdoor provision.	£1000	More children in KS2 will be able to complete outdoor learning sessions once every half term.	More sessions planned for. More staff trained.
Wildtribe training has been attended by two members of staff to increase the use of outdoor areas including Forest School.	Develop outdoor learning provision is vitally important and more Key Stage 2 staff being trained is a priority for school.	£720	1 staff member trained meaning 90 more pupils will be taking part in timetabled sessions outdoors.	In house training (disseminated information), if possible to support all staff with delivery of this curriculum area.
CPD for staff (meeting) to release for the Black Country PE Conference.	Set aside CPD time for staff to attend. Staff supported and given information.	£250 (release time for staff)	All teaching staff have information given to them to support children and other staff with new initiatives in the Black Country / Wolverhampton.	Talk through as a PE team of the next steps and legacy of the subject and how it can be improved holistically.
5 staff trained in teacher of school swimming award.	Staff given release time and training time for 2 day course.	£95 x 5 = £475 £500 to release from timetable.	More children are able to attend swimming safely because our staff are trained and poolside/in pool for them.	2 members of staff in every year group trained for legacy and sustainability.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	21 %

Intent	Implementation	Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:
			Sustainability and suggested next steps:




Equipment purchased to further aid delivery of lessons, now we have fully expanded to 90 children in each class.	PE Leads liaise with staff, making sure staff are aware that equipment broken needs to be replaced. PE Leads created inventory of equipment to support with ordering requirements.	£2700	All children will be able to take a full and active part in all lessons, with enough equipment for at least one between two in each games activity.	PE Leads to keep an inventory that is updated in the shared area every half term. Staff instructed to inform PE Leads when equipment is broken or needs replacing.
Danceforce teachers to deliver curriculum dance lessons and extra-curricular activities to give a broader range of experiences to our pupils.	Qualified Dance teachers teach lessons in school. Dancebox to come into school, following COVID protocols and support delivery of dance.	£700	25 Year 4/5/6 pupils get the opportunity for high quality extra curricular programme with Danceforce, giving pathways to out of school dance classes.	Continue partnership and offer more dance classes to different year groups. Dance Therapy sessions are a target for the summer term to support mental health and wellbeing.
Community sports clubs on website, extending pathways for our children	Clubs are listed on the website with hyperlinks so that parents are aware of available activities for children to extend their enjoyment of sport.	No cost	At least 10% more children signposted towards out of school activities and all parents are aware of what activities are available a short distance from school. Pupils attending those clubs are celebrated in assembly.	Create more links with different clubs. Links are starting to be made with different sports that we may not offer in school yet (Tennis, Boxing).
Catch-up funding for swimming with pupils that did not meet the required standard.	Year 6 pupils will have 6 weeks extra swimming to get more children to expectation.	£900	All 90 Y6 pupils will be assessed against the three indicators for school swimming (25m, range of strokes, safe self rescue).	Partnership developed to take 3 year groups swimming, potential for more. 6 new staff trained.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
School focus and intended outcome:	Achieving this action:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Continue with excellent work of competitive sport to support pathway for children to compete outside school.	Entered competitions and festivals that we haven't entered before (basketball, all aboard). Support from outside agencies (Danceforce, Wolves Foundation, Willenhall RFC) to promote local activities that pupils can access outside school.	Free (funding allocated above for different services).	More pupils are enthused with competition, especially when peers are successful (winning medals) supporting all to achieve their Personal Best during lessons. Some children see opportunities they hadn't considered before.	Find more local outside agencies to support school with pathways for children. Boxing/Tennis to be explored in the Autumn Term 2022/23.
Staff attend WASPS Meetings to keep competitive sport at the forefront at FPPS.	Two members of staff, including PE Lead are on the WASPS organising committee to keep a strong understanding of everything happening in the city.	Free (staff volunteer in own time)	Support school to be at the forefront of competition in Wolverhampton – more competitions have been entered (festival and SEND competitions).	School hosting more events for staff and children to come and use the school grounds (post COVID) for competition – School providing leaders for Primary Competition within the city.
Children recommended for trials for Wolverhampton District Football Teams.	Boys and girls have been nominated by staff for district trials. 2 pupils have been successful this season and have represented the city in wider national competition.	Free	Pupils to be enthused and want to emulate their friends' success in the future.	Continue to do this, supporting citywide initiatives in school sport.
Coaches to take part in competition – Black Country Games / City Final athletics / Wolverhampton Commonwealth Games	Transport booked at a competitive price.	£1000	Pupils were able to attend competition.	Keep allowing for extra spend just in case of other competitions to be entered.

Signed off by	
Head Teacher:	<i>Mrs S Redley</i>
Date:	<i>12.7.22</i>



Subject Leader:	S. Holmes
Date:	10/7/22
Governor:	
Date:	15.7.22

