



Year 6 Curriculum Map

SUBJECT	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Calculating using knowledge of structures (1) Multiples of 1,000	Numbers up to 10,000,000 Draw, compose and decompose shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages Statistics	Ratio and proportion SATS Calculating using knowledge of structures (2)	Solving problems with two unknowns Order of operations Mean / average
English Writing	Setting Character description Retell Diary Entry	Non-Chronoligical report Suspense narrative Poetry	Diary entry Non-chronological report Persuasive Speech Biography	Recount Retell Narrative	SATS Narrative with flashbacks	Instructional writing Diary entries Retell Author’s choice
Reading	Black and British by David Olusogo	The Explorer by Katherine Rundell	Holes by Louis Sacher		Wonder by R.J.Palacio	The Final Year by Matt Goodfellow
History	Maafa This project teaches children about Africa past and present and the development of the slave trade. It also explores Britain’s role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.				Britain at War This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	
Geograp hy	Our Changing World (Geographical Skills Focus) This essential skills and knowledge project revises the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map using grid references, contour lines and map symbols. Climate change and the importance of global trade. Analyses data and carry out fieldwork to find out about local road safety.		Frozen Kingdom This project teaches children about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.			
Design and Technolo gy	Food for Life This project teaches children about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.		Engineer This project teaches children about remarkable engineers and significant bridges, learning to identify features, such as beams, arches and trusses. They complete a bridge-building engineering challenge to create a bridge prototype.		Make Do and Mend This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.	
Art	Colour and Style This essential skills and knowledge project revisits learning about colour theory, including primary, secondary, tertiary, complementary, analogous, warm and cool colours, hues, tints, shades and tones. They learn about the use of colour in four art movements before using this knowledge to create a painting with personal meaning.	Trailblazers and Barrier Breakers This project teaches children about significant black artists and their work, and provides opportunities to analyse and create artwork inspired by them.	Inuit This project teaches children about the Inuit way of life, including some of their cultural and artistic traditions. (Kenoujak Ashevak)	Environmental Artists This project teaches children about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.	Distortion and Abstraction This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.	Bees, Beetles and Butterflies This project teaches children about sketchbooks, observational drawing, mixed media collage and Pop Art. They consolidate their learning to make a final piece of artwork inspired by bees, beetles or butterflies.
Science	Electricity Associate the brightness of a bulb with the number of cells used/give reasons for variation in how components function/use recognised symbols to represent a circuit.	Living things and their habitats Describe how living things are classified into groups/give reasons for classifying plants and animals based on specific characteristics.		Light Recognise that light travel in a straight line/ explain how we see things/ explain how shadows are formed.		Evolution and inheritance Recognise that living things have changed over time and that fossils give evidence/recognise that living things produce offspring that can vary/identify how animals and plants adapt to their environment.
RSHE	Gold WELL passport Personalised curriculum based on the needs of the children which includes: Mental and Emotional Wellbeing, Social Wellbeing and Friendship and Physical & Personal Wellbeing. (SRE will be taught in the Summer2.) (Along with British Values being embedded)					
Music	Performing Perform solos or as part of an ensemble Charanga Y6 - unit 1: Happy	Transcribing Recognising musical patterns Charanga Y6 - unit 2: Classroom jazz 2	Animals, including humans recognise the impact of diet, drugs and lifestyle/describe ways in which nutrients and water are transported within animals. Identify and name the main parts of the human circulatory system and describe the functions.	Listening Music appreciation- what I like and why Charanga Y6 - unit 4: You’ve got a friend	Composing Create a song with a verse and chorus Charanga Y6 - unit 5: Music and Me	The History of Music Using our voices e.g Singing, Beatboxing Charanga Y6 - unit 6: Reflect, replay, rewind
RE BV Link	What will make Wolverhampton a more respectful community? Tolerance and Mutual Respect	Charity: Christian Aid/Islamic Relief Equality	Christians and Humanists The Rule of Law	What is Buddhism? Tolerance and Individual Liberty	Sikhs in Wolverhampton Tolerance / Individual Liberty	
Games	Games Sense Invasion	Football Passing and dribbling to keep possession	Tag Rugby Pass and move tactically to score points.	Badminton	Tennis Use forehand and backhand to score points.	Cricket/Rounders
PE	Swimming Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]. Perform safe self-rescue in different water-based situations.		Gymnastics Matching and Mirroring, developing sequence and critically analysing performance.	Dance Carnival	Orienteering Orientate a map and travel to find points / record them appropriately.	Athletics Improve personal best in running, jumping, throwing.

French	Phonetics 4 The Date Days of the week, months of the year and numbers 1-31	My Family Knowledge and skills to make a presentation about their own / a fictitious family in spoken and written form.	Do You Have a Pet? Present orally and in written form about the pets they have and/or do not have	Clothes Say and write what they are packing in their suitcase for a holiday.	At School Talk about the subjects they like and dislike at school (along with a justification) and at what time/day they study various subjects.	
	Communication How search engines work and how the internet is used as a communication tool.	3D Modelling Understand and develop knowledge of using a computer to create 3D models.	Web page creation Identify what makes a good webpage and design and evaluate their own.	Spreadsheets Organise data to create own data set. Create formulas and be able to apply the formulas to multiple cells.	Variables in games Learn about variables with real world examples. Modify variables and add them to a project.	Sensing Design and program using code. Create their own controllable device.